

GCSE Listening Revision Activities



Activities taken from the Listos series.

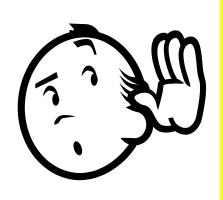
Sound files can be found in the shared area in the KS4 Spanish folder.

Some of the Spanish instructions on the sound files may differ from the activities suggested in this document. This is to make use of the listening resource without having the accompanying textbooks.

Rojo = Activites taken from the Higher Tier book

Verde = Activites taken from the Foundation Tier book

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GCSE Listening Revision Activities



1. Me Presento

Age, Birthdays, Family, Pets, Nationalities Physical Descriptions, Town descriptions, Distances

2. En el Cole

Subjects, Opinions, Facilities, School Day Routine, Times, Clubs, Future School

3. De Vacaciones

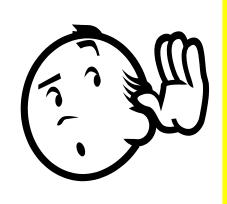
Tapas, Town Places, Tourist Information, Travel Agents, Booking a Restaurant, Weather, Past Holidays

4. En Ruta

Town Places, Directions, Train Station Facilities, Modes of Transport, Distances, Road Accidents, Travel Advice, Opinions about Transport

5. ¿Qué te ha pasado?

In the pharmacy, In the doctors surgery, Illness and Injuries, Booking a hotel room, Booking a campsite, In the hotel reception, Making complaints, Lost property



GCSE Listening Revision Activities



6. En casa y en el trabajo

Times, Ages (high numbers), Household chores, Jobs, Money, Healthy Lifestyle

7. De compras

Food, Clothes, In the Market, Random Shopping Items, Problems with Items, Returning Items, Making complaints

8. De Juerga

Plans to go out, At the Cinema, Making arrangements, Invitations, Magazines, Opinions about events

9. Yo

Personal Descriptions, Characteristics, Young People's Problems, Drugs, Environment

10. El Futuro

Future plans, Jobs

Rojo - CD 1 Track 2

Complete the table

	Age	Birthday	Brothers/Sisters
1			
2			
3			
4			
5			
6			

Rojo - CD 1 Track 3

List the pets that each person mentions

1.

4.

2.

5

3.

Rojo - CD 1 Track 2

Complete the table

	Age	Birthday	Brothers/Sisters
1	18	15 th August	1 brother
2	15	2 nd May	2 sisters
3	16	17 th June	None
4	14	26th February	2 brothers 1 sister
5	19	7 th November	1 brother 3 sisters
6	20	1 st March	None

Rojo - CD 1 Track 3

List the pets that each person mentions

- 1. Cat
- 2. Horse and two dogs
- 3. None, doesn't like animals

- 4. Guinea pig, rabbit and two mice
- 5. Parakeet and 5 fish

Rojo - CD 1 Track 3

How does each person describe themselves?

- 1.
- 2.
- 3.
- 4.
- 5.

Rojo - CD 1 Track 5

Write the nationalities that are mentioned

- 1.
- 2.
- 3.
- 4.
- 5.

Rojo - CD 1 Track 4

How does each person describe themselves?

- 1. Blonde, tall and thin
- 2. Old, 80 years old, tall and has white hair
- 3. Young, quite young and not handsome
- 4. Not tall, a bit fat and black hair
- 5. Young, dark skinned and friends say she's beautiful

Rojo - CD 1 Track 6

Write the nationalities that are mentioned

- 1. Brazilian
- 2. Australian and Spanish
- 3. Portuguese
- 4. Spanish and German
- 5. English and Italian

Rojo - CD 1 Track 9

Listen to the town descriptions and complete the table

	The good thing is	The bad thing is
1		
2		
3		
4		

Rojo - CD 1 Track 11

Complete the table

	Place	Distance	Time	Mode of transport
1				
2				
3				
4				
5				8

Rojo - CD 1 Track 9

Listen to the town descriptions and complete the table

	The good thing is	The bad thing is
1	Pretty	Lots of noise
2	Lots of work, little unemployment	Very dirty
3	Very green	Too quiet
4	Not many tourists	Traffic

Rojo - CD 1 Track 11

Complete the table

	Place	Distance	Mode of transport	Time
1	Shopping centre	3km	Walking	30 mins
2	Station	5km	Bus	15 mins
3	Park	2km	Bike	5 mins
4	Beach	10km	Car	10 mins
5	School	30km	Coach	45 mins 9

Rojo - CD 1 Track 14

Write the opinions about school subjects

- 1.
- 2. 3.

- 5.

Rojo - CD 1 Track 16

Listen to the descriptions of school uniform. Make a note of any details.

- 1.

- 4. 5.

Rojo - CD 1 Track 14

Write the opinions about school subjects

- 1. I don't like maths, its difficult.
- 2. I hate sport, I don't like hockey or tennis.
- 3. I love design, its very interesting.
- 4. I like languages, I prefer French because I love Paris.
- 5. I don't like biology, it's boring.

Rojo - CD 1 Track 16

Listen to the opinions about school uniform. Make a note of any details.

- 1. I don't wear uniform. I wear a skirt, blouse and jumper. I think its a bad idea, uniform doesn't avoid showing difference between rich and poor pupils.
- 2. Its a good idea because clothes are expensive. I don't wear uniform, I wear jeans t-shirt and trainers.
- 3. It's easier and cheaper for parents. Its a good idea. I don't wear uniform, I wear a blouse, skirt and shoes normally.
- 4. It's silly and not necessary, I wear jeans and a shirt.
- 5. I wear uniform, its a good idea because it shows which school you go to. I wear a shirt and tie, trousers and shoes.

Rojo - CD 1 Track 17

Listen to the descriptions and make note of the school facilities mentioned.



A. las aulas



B. los laboratorios



C. la biblioteca



D. el patio



E. la cancha de baloncesto



F. el gimnasio



G. el campo de fútbol



H. la piscina



I. el comedor



J. La sala de profesores

- 3. 4. 5.

Rojo - CD 1 Track 17

Listen to the descriptions and make note of the school facilities mentioned.



A. las aulas



B. los laboratorios



C. la biblioteca



D. el patio



E. la cancha de baloncesto



F. el gimnasio



G. el campo de fútbol



H. la piscina



I. el comedor



J. La sala de profesores

- 1. A, C, D
- 2. F, E, D, H, A
- 3. A, B, C, J, D, G
- 4. C, I, F, H, G
- 5. A, B, F, D

Rojo - CD 1 Track 18

Fill in the opinions about school subjects

	Subject	Opinion	Reason
1			
2			
3			
4			
5			

Rojo - CD 1 Track 19

Listen to the interviews with the three student and fill in the details.

	Gets up at	Wears	Breakfast?	Travels by
1				
2				
3				14

Rojo - CD 1 Track 18

Fill in the opinions about school subjects

	Subject	Opinion	Reason
1	English	Loves it	Teacher is really nice
2	Maths	Doesn't like it	Difficult, impossible
3	Science	Likes it	She does well
4	ICT	Hates it	Boring
5	Biology	Doesn't like	Not useful

Rojo - CD 1 Track 19

Listen to the interviews with the three student and fill in the details.

	Gets up at	Wears	Breakfast?	Travels by
1	7.30	Shirt and jeans	None	Walks
2	7.15	Blouse and skirt	Coffee and toast	Coach
3	7.00	Uniform – Trousers, jacket and tie	Yes - Mum makes it	Bike 15

Rojo - CD 1 Track 20

Listen to the three school descriptions and fill in school times in the table.

	Classes start	Break	Lunch	Classes restart	Classes finish
1					
2					
3					

Rojo - CD 1 Track 21

Listen to the interviews with 6 students, note the school activities or clubs mentioned.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Rojo - CD 1 Track 20

Listen to the three school descriptions and fill in school times in the table.

	Classes start	Break	Lunch	Classes restart	Classes finish
1	8.30	10.30	1.00	3.30	5.30
2	8.00	10.45	1.05	3.45	5.35
3	8.15	11.15	1.45	4.00	6.00

Rojo - CD 1 Track 21

Listen to the interviews with 6 students, note the school activities or clubs mentioned.

- 1. Sport, basketball, tennis, football, photography club
- 2. Drama club, IT club
- 3. Choir, Orchestra
- 4. Photography club, trips
- 5. Chess club, languages club, sports, volleyball and basketball
- 6. Art workshop for an hour at lunchtime

Rojo - CD 1 Track 23

What are the three pupils going to do during their school holidays?

- 1.
- 2.
- 3.

Rojo - CD 1 Track 24

Listen to the interview with a headmaster, In two columns make not of how the school is now, and how it will be in the future.

Now In the Future

Rojo - CD 1 Track 23

What are the three pupils going to do during their school holidays?

- 1. Visit grandparent in the countryside quite far away, 23rd of December for a week.
- 2. Skiing in the Pyrenees mountains with her parents, 2nd January for a few days
- 3. Stay at home, his grandparents with visit like always

Rojo - CD 1 Track 24

Listen to the interview with a headmaster, In two columns make not of how the school is now, and how it will be in the future.

Now <u>In the Future</u>

Small Boys

500 pupils 1,600 pupils

For boys Mixed

Old buildings Modern buildings

Gym and playground Sports centre and swimming pool

Rojo - CD 1 Track 25

Listen to the conversation and list all the tapas that are ordered.

Alicia -

Angel -

Main Lady -

Rojo - CD 1 Track 26

Listen to the conversations. Where does each person want to go?

1. 5.

2. 6.

3. 7.

4. 8.

Train station Stadium Train station Bar Sports centre

Cinema Restaurant Park Shops

Rojo - CD 1 Track 25

Listen to the conversation and list all the tapas that are ordered.

Alicia - Spanish omelette and prawns

Angel - Cured ham and sausage

Main Lady - Squid

Rojo - CD 1 Track 26

Listen to the conversations. Where does each person want to go?

1. Shops

5. Train station

2. Bar

6. Restaurant

3. Cinema

7. Park

4. Sports centre

8. Stadium

Rojo - CD 1 Track 27

Listen to the conversations in the tourist information office, what do they ask for?

- 2. 3.

- 5.
- 6.

Rojo - CD 1 Track 29

Listen to the conversations in the travel agents and fill in the table.

	Country	Accommodation	Activities
1			
2			
3			
4			

Rojo - CD 1 Track 27

Listen to the conversations in the tourist information office, what do they ask for?

- 1. Train timetable, list of hotels
- 2. Information about Granada, a town plan of Malaga and a map of the region, car hire information
- 3. List of campsites
- 4. Information about Zaragoza, a map of the city
- 5. Train timetable, Coach timetable, list of restaurants
- 6. Restaurant information/map

Rojo - CD 1 Track 29

Listen to the conversations in the travel agents and fill in the table.

	Country	Accommodation	Activities
1	England and Scotland	Hotel	Visit monuments and museums
2	USA	Caravan	Visit cities
3	France	Hotel	Theatre and concert
4	Canada	Grandmothers house	Visit friends 23

Rojo - CD 1 Track 30

Listen to weather forecasts and fill in the table

	Date	Morning	Afternoon	Night	Temperature
1					
2					
3					
4					

Cielo nublado – cloudy sky Cielo despejado – clear sky Niebla – Fog Nubes – Clouds Lloverá – It will rain

Rojo - CD 1 Track 30

Listen to weather forecasts and fill in the table

	Date	Morning	Afternoon	Night	Temperature
1	22 nd June	Clear sky	Lots of sun	Clear sky	32 - 22
2	27 th July	Fog	Rain	Stormy and windy	25 - 17
3	1 st September	Clouds, low temp	Sun	Clear sky	26 - 16
4	5 th August	Sun and high temperature	Clear sky and sun	Clear sky	34 - 27

Cielo nublado – cloudy sky Cielo despejado – clear sky Niebla – Fog Nubes – Clouds Lloverá – It will rain

Rojo - CD 1 Track 31

Listen to the conversation for a restaurant booking. Put the phrases in the correct order, just write the letters.

- A. Restaurante Los Picos, dígame.
- B. Muy bien.
- C. Lo siento, a las once sí.
- D. ¿Para qué fecha?
- E. Lo siento, hay mesas en la terazza.
- F. ¿De parte de quién?
- G. ¿Para cuántas personas?
- H. ¿A qué hora?

- I. Para hoy.
- J. En la terazza, entonces.
- K. Para cinco personas.
- L. A las diez
- M. De parte de Marisa Velazquez.
- N. Vale. Quisiera una mesa cerca de la ventana, por favor.
- O. Quisiera reservar una mesa.
- P. Adiós.

Rojo - CD 1 Track 31

Listen to the young people talk about their holidays. Fill in the table

	Where	With whom	Travelled by	How long they stayed	Where they stayed	What they did
1						
2						
3						
4						

Rojo - CD 1 Track 33

Listen to the young people talk about their holidays. Fill in the table

	Where	With whom	Travelled by	How long they stayed	Where they stayed	What they did
1	France	Mum and brother	Car	3 weeks	Aunt and uncle's house	Bike, volleyball, restaurants
2	Seville	Sister	Train	1 week	Grandparen ts' house	Saw the Easter parades, danced at a party
3	Mallorca	Friends	Ferry	5 days	Hotel near the beach	Sunbathed, bars and clubs
4	Pyrenees	School	Not mentioned	10 days	Campsite	San Sebastian, took photos



Rojo - CD 2 Track 2

Write the town place and the directions given in English.

- 1.
- 2. 3.

- 5.
- 6

Rojo - CD 2 Track 6

Which facility does each person need?

- 5.
- 6.
- 3.
- 4. 8.

Left luggage Platform 2

Cafeteria

Information Newspaper stall Lost property

Ticket office Metro station

esquina - corner puente - bridge semáforos - traffic lights

Rojo - CD 2 Track 2

Write the town place and the directions given in English.

- 1. Bus station, third right
- 2. Hospital, third left
- 3. Market, Cross the square and take 2nd left
- 4. Shopping centre, turn the corner and pass the bridge
- 5. Campsite, third left and straight on at traffic lights
- 6. Police station, 1st left and straight on, 300 metres away

Rojo - CD 2 Track 6

Which facility does each person need?

- 1. Metro station
- 2. Platform 2
- 3. Cafeteria
- 4. Newspaper stall

- 5. Ticket office
- 6. Information
- 7. Lost property
- 8. Left luggage

Rojo - CD 2 Track 4

Fill in the table with the missing Spanish words from each conversation.

Turista: Perdón señor. ¿Por dónde se va a [A], por favor?

Peatón: Está [B] de aquí a unos [C] kilómetros.

Turista: ¿Hay [D]?

Peatón: No, hay que cojer [E].

Turista: ¿Cuánto tiempo hace falta?

Peatón: [F] minutos.
Turista: Gracias, adiós

	A	В	С	D	E	F
1	Estación de autocares	Lejos	5	Autobús	Metro	30 mins
2	Estación de RENFE	Cerca	2	Autobús	Taxi	10 mins
3	Ferry	Lejos	10	Autobús	Tren	15 mins
4	Estación de autobuses	Cerca	2	Parada de taxis	Autobús 5	25 mins

Rojo - CD 2 Track 9

Listen to the four people give their opinions about transport. Make note of anything you hear.

- 1. I love my car, I'm free to travel when I like, I don't like public transport because there's too many people
- 2. I prefer going by foot or bike, its more ecological and better for your health
- 3. I prefer the train so I can do my work, its impossible to do in the car
- 4. I go by plane if I can, It's really fast

Rojo - CD 2 Track 10

What's the problem with their car?

- 1. The brakes don't work
- 2. It's broken down, a problem with the engine
- 3. The windscreen has broken
- 4. The lights don't work

frenos - brakes luces - lights avería - breakdown

Rojo - CD 2 Track 9

Listen to the four people give their opinions about transport. Make note of anything you hear.

- 1.
- 2.
- 3.
- 4.

Rojo - CD 2 Track 10

What's the problem with their car?

- 1.
- 2
- 3.
- 4.

frenos - brakes luces - lights avería - breakdown

Rojo - CD 2 Track 11

Listen to the seven witnesses at a traffic accident. What were they doing at the time?

- 2. 3.
- 5.
- 6.
- 7.

Rojo - CD 2 Track 12

Listen to the travel advice. What's the problem?

- 4.

semáforos - traffic lights avería - breakdown llavar - to wash obras - road works árbol - tree Iluvia - rain

Rojo - CD 2 Track 11

Listen to the seven witnesses at a traffic accident. What were they doing at the time?

- 1. In my car waiting for the traffic lights
- 2. Buying sweets in the shop
- 3. Talking with my friend Juan
- 4. Repairing my car, it had broken down
- 5. Reading a magazine
- 6. Waiting for the bus
- 7. Washing my car

Rojo - CD 2 Track 12

Listen to the travel advice. What's the problem?

- 1. Problems in the centre, road works and the traffic lights don't work
- 2. The road is blocked by a fallen tree, long delays
- 3. Lots of rain and reduced visibility. Possibility of storms in the afternoon

semáforos - traffic lights avería - breakdown llavar - to wash obras - road works árbol - tree lluvia - rain

¿Qué te ha pasado?

Rojo - CD 2 Track 13

Listen to the conversations in the pharmacy. Make note of the problems and how long each person has been suffering from them.

- 2.3.
- 5.

Rojo - CD 2 Track 14

Listen to the conversations in doctor's surgery. Fill in the table

	Illness	Advice
1		
2		
3		
4		
5		36

Rojo - CD 2 Track 13

Listen to the conversations in the pharmacy. Make note of the problems and how long each person has been suffering from them.

- 1. Cough and flu, 3 days
- 2. Vomiting and stomach pain, since yesterday
- 3. Dizzy and sunstroke, 2 days
- 4. Sore throat, a week
- 5. Diarrhea, 5 days

Rojo - CD 2 Track 14

Listen to the conversations in doctor's surgery. Fill in the table

	Illness	Advice	
1	Dizzy	Stay in bed, take the syrup 4 times a day	
2	Diarrhea, stomach pain	Drink water, stay at home	
3	Flu, headache and dizzy	Stay in bed a few days, Take aspirin 4 times a day	
4	Cough, sore throat	Take the syrup 3 times a day after food	
5	Sunstroke	Use the cream and stay in bed 37	

Rojo - CD 2 Track 16

Listen to the conversations in doctor's surgery. Fill in the table

	Problem	Cause
1		
2		
3		
4		
5		

Rojo - CD 2 Track 18

5 tourists are looking for accommodation. What does each person want?

- 3.
 4.
 5.

Rojo - CD 2 Track 16

Listen to the conversations in doctor's surgery. Fill in the table

	Problem	Cause
1	Twisted ankle	Fell off bike
2	Burnt nose	Sunbathing
3	Broken leg	Playing basketball and fell
4	Damaged ears	Rock concert
5	Damaged back	Fell at the swimming pool

Rojo - CD 2 Track 18

5 tourists are looking for accommodation. What does each person want?

- 1. Hotel in the centre, 2 double rooms, 3 nights
- 2. Single room in a hostel near the motorway, 3 nights, 11th 14th August
- 3. 3 rooms, 1 double and 2 singles, 4 nights, Saturday, pool
- 4. Double room and room with 3 beds, near the airport, 1 night
- 5. 1 week in a central hotel or apartment, 1 double room, quiet, 2 nights, between 1st and 8th February

Rojo - CD 2 Track 19

Listen to the conversations in the campsite. Fill in the table

	Problem	Solution
1		
2		
3		
4		
5		

Rojo - CD 2 Track 21

What's the problem in the hotel?

- 1.
- 2.
- 3.
- 4.

Rojo - CD 2 Track 19

Listen to the conversations in the campsite. Fill in the table

	Problem	Solution
1	No space for caravan	Another campsite
2	No free spaces	Call another campsite
3	Only space for 1 week	Stay for 1 week then move
4	No dogs allowed	Another campsite
5	Too expensive	Children don't pay

Rojo - CD 2 Track 21

What's the problem in the hotel?

- 1. No telephone
- 2. Can't send a fax
- 3. No phone book
- 4. No internet access

Rojo - CD 2 Track 20

B: Vale

Listen to the conversation in the hotel reception. Fill in the gaps. A: Buenos días B: He reservado una habitación (1). A: ¿Su nombre por favor? B: Puig. A: ¿Cómo se deletrea? **B**: P-U-I-G A: Muy bien, (2) 202. B: ¿Dónde está? A: Se sirve el (5) entre las siete y las nueve, la comida entre la una y las tres y la cena entre las nueve y las once. B: Gracias. A: Su pasaporte por favor, y ¿quiere (6) aquí?

ascensor	firmar	doble
sirven	desayuno	habitación

Rojo - CD 2 Track 20

Listen to the conversation in the hotel reception. Fill in the gaps.
A: Buenos días.
B: He reservado una habitación
A: ¿Su nombre por favor?
B: Puig.
A: ¿Cómo se deletrea?
B: P-U-I-G
A: Muy bien,
B: ¿Dónde está?
A: Está en la segunda planta. Coja el
B: ¿A qué hora se
A: Se sirve el (5) entre las siete y las nueve, la comida entre la una y
las tres y la cena entre las nueve y las once.
B: Gracias.
A: Su pasaporte por favor, y ¿quiere (6) aquí?
B: Vale.

1. doble	2. habitación	3. ascensor	
4. sirven	5. desayuno	6. firmar	

Rojo - CD 2 Track 22

Listen to the conversations at the lost property office and fill in the table.

	Item	When	Where
1			
2			
3			
4			
5			

Rojo - CD 2 Track 23

What is each person complaining about in the hotel?

- 3.
 4.
 5.

Rojo - CD 2 Track 22

Listen to the conversations at the lost property office and fill in the table.

	Item	When	Where
1	Wallet	This morning	Bar
2	Camera	Yesterday dinnertime	Restaurant
3	Watch	This afternoon	Swimming pool
4	Suitcase	5 minutes ago	Near the lift
5	Umbrella	This morning	Restaurant

Rojo - CD 2 Track 23

What is each person complaining about in the hotel?

- 1. No soap
- 2. Lots of noise from the pool, music
- 3. Key doesn't work
- 4. No towels
- 5. Light doesn't work
- 6. Lift doesn't work
- 7. Room is dirty

Rojo - CD 2 Track 26

Listen to the conversations and make note of the times mentioned.

1.

2.

3.

4.

Rojo - CD 2 Track 27

How old is each person in the family?

Marisol = Jaime=

Jose= Miguel=

Conchita= Alonso=

Javier= Rafa=

Pablo= Nuria=

Rojo - CD 2 Track 26

Listen to the conversations and make note of the times mentioned.

- 1. 20.30
- 2. 7.30 9.00
- 3. 22.40
- 4. 10.30

Rojo - CD 2 Track 27

How old is each person in the family?

Marisol = 46 Jaime= 58

Jose= 23 Miguel= 16

Conchita= 39 Alonso= 12

Javier= 86 Rafa= 16

Pablo= 8 Nuria= 76

Rojo - CD 2 Track 28

Listen to the young people talk about household chores and fill in the table.

	Household chores	Why?	
1			
2			
3			
4			
5			
6			

Rojo - CD 2 Track 28

Listen to the young people talk about household chores and fill in the table.

	Household chores	Why?
1	Makes the beds, lays the table for dinner and does the vacuuming	Parent pay €15 a week
2	Cleans her bedroom, dusts and tidies her things	Prefers to have a clean room
3	Prepares breakfast and goes shopping on Saturdays	Mum is divorced and his siblings are young
4	Lay the table, clears the table and does the dishes	Gets paid
5	Washes and irons the clothes	She likes it, its not difficult
6	Helps father in the garden every Sunday	Dad helps with his maths homework

Rojo - CD 2 Track 29

Listen to the young people talk about their jobs and fill in the table.

	Job	Where	When	Money paid	Transport to work
1					
2					
3					
4					
5					50

5(

Rojo - CD 2 Track 29

Listen to the young people talk about their jobs and fill in the table.

	, , <u>, , , , , , , , , , , , , , , , , </u>	<u>, , , , , , , , , , , , , , , , , , , </u>		1	1
	Job	Where	When	Money paid	Transport to work
1	Receptionist	Hotel	Weekends 9.00-5.00	€76 a week	Walks
2	Shop assistant	Shop	Saturdays 8.00-6.00	€42	Bus (2 buses - 1 hour)
3	Hairdresser	Sister's Hair salon	Mon – Fri 5.00–8.00 Sat 9.00–7.00	€75 a week	Sister's car
4	Mechanic	Garage	Mon - Fri 8.00 - 1.00	€105	Car
5	Waitress	Cafe	Sat and Sun 1.00 – 8.00	€28	Bike 51

Rojo - CD 2 Track 30

What do the five young people spend their money on?

- 1.
- 2.
- 3.
- 4
- 5.

What do the five young people spend their money on?

- 1. Clothes and CDs and goes out with friends
- 2. Computer games, , magazines, saves some towards a new computer
- 3. Real Madrid tickets and merchandise
- 4. Going out, cinema, bars, every Friday and Saturday
- 5. Spends very little, saves money for holidays, buys chocolate and chips during the week.

Rojo - CD 2 Track 32

Listen to the interviews and fill in the information about each person's lifestyle

	Healthy lifestyle?	Eats well?	Enough exercise?	Any weakness?	Feels stressed?
1					
2					
3					
4					
5					53

Rojo - CD 2 Track 32

Listen to the interviews and fill in the information about each person's lifestyle

	Healthy lifestyle?	Eats well?	Enough exercise?	Any weakness?	Feels stressed?
1	Quite healthy	Yes, lots of fruit and vitamins, avoids fat	No, doesn't have time. Like to swim once a week	Wine, 2 or 3 glasses with friends	No, has good friends and is happy
2	No	No, loves chips and doesn't eat fruit or vegetables	No, hates sport	Smokes 2 packets or cigarettes a day	No
3	Yes	Yes, lots of grains and very little fat	3 or 4 hours a day. Goes to the gym and pool.	No	Yes sometimes
4	More or less	Quite well, likes everything	Goes to sports centre 3 times a week and rides his bike every day	Drinks beer with friends	A little bit
5	No	Quite well	Walks to school and likes handball	Alcohol, coffee and chocolate	Sometimes yes, sometimes no

Rojo - CD 3 Track 2

Make a list of the shopping items that Carlos is going to buy for the party.

- •
- •
- •
- •
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Rojo - CD 3 Track 4

What does each person want to buy?

- 1. 5.
- 2. 6.
- 3. 7.
- 4. 8.

Rojo - CD 3 Track 2

Make a list of the shopping items that Carlos is going to buy for the party.

- 5 litres of wine, 3 red, 3 white
- 10 bottles of beer
- 5 litres of orange juice, 5 litres of water
- 4 bars of bread
- 3 large bags of crisps
- 1kg Ham
- · 2kg of cheese
- 2kgs of grapes
- Bar of chocolate

Rojo - CD 3 Track 4

What does each person want to buy?

- 1. Film for camera
- 2. Computer
- 3. T-shirt
- 4. Stamps

- 5. Trainers
- 6. Take out cash from cash machine
- 7. Videogame
- 8. Ticket for concert

Rojo - CD 3 Track 7

Listen to the conversations in the market and fill in the table.

	What they buy	What they don't buy	Why not?
1			
2			
3			
4			
5			
6			

Rojo - CD 3 Track 9

What clothing item does each person want to buy?

- 1.
- 2
- 3.
- 4.

Rojo - CD 3 Track 7

Listen to the conversations in the market and fill in the table.

	What they buy	What they don't buy	Why not?
1	1kg white grapes	Pineapple	Its not very fresh
2	2kg carrots	Green beans	Too expensive
3	1kg pears	1kg bananas	Too green
4	½ kg strawberries	Melons	Too expensive
5	Nothing	3kgs potatoes	Too small
6	2kg of tomatoes	Onions	None left

Rojo - CD 3 Track 9

What clothing item does each person want to buy?

- 1. Red cotton jumper
- 2. Denim skirt
- 3. Dark sweater
- 4. Black leather boots

Rojo - CD 3 Track 10

Listen to the complaints about purchases and fill in the table.

	Item	Problem	Exchange or Refund?
1			
2			
3			
4			
5			
6			
7			

Cambio - exchange Reembolso - Refund Director - manager Una mancha - a stain Un agujero - a hole Rasgado - Torn Falta - It's missing

Rojo - CD 3 Track 10

Listen to the complaints about purchases and fill in the table.

	Item	Problem	Exchange refund, or talk to manager?
1	Umbrella	Hole	Exchange
2	Gloves	Too small	Exchange
3	Box of chocolates	Mum doesn't like them	Talk to manager
4	Jacket	Doesn't like colour	Talk to manager
5	Radio	Doesn't work	Refund
6	Sweater	Stain	Refund
7	Blouse	Missing a button and torn	Refund

Cambio - exchange Reembolso - Refund Director - manager Una mancha - a stain Un agujero - a hole Rasgado - Torn Falta - It's missing

Rojo - CD 3 Track 11

Where is each person planning to go?

- 1.
- 2.
- 3.
- 4.

Rojo - CD 3 Track 12

Listen to the conversation in the cinema ticket office and put it in order.

A: Buenas tardes.

B: Sí, si tiene su carné de estudiante son €7.00.

C: €9.00

D: A las diez y media.

E: Vale.

F: ¿Cuánto es?

G: Para la sesión de las ocho.

H: ¿Hay descuento para estudiantes?

I: ¿Para qué sesión?

J: Aquí tiene. ¿A qué hora termina la película?

K: Dos entradas para Parque Jurásico III, por favor.

Rojo - CD 3 Track 11

Where is each person planning to go?

- 1. Cinema
- 2. Concert
- 3. Circus
- 4. Football match

Rojo - CD 3 Track 12

Listen to the conversation in the cinema ticket office and put it in order.

A: Buenas tardes.

B: Sí, si tiene su carné de estudiante son €7.00.

C: €9.00

D: A las diez y media.

E: Vale.

F: ¿Cuánto es?

G: Para la sesión de las ocho.

H: ¿Hay descuento para estudiantes?

I: ¿Para qué sesión?

J: Aquí tiene. ¿A qué hora termina la película?

K: Dos entradas para Parque Jurásico III, por favor.

Rojo - CD 3 Track 15

Where is each person invited, do accept their invitation or not? What reason do they give?

- 1.
- 2.
- 3.
- 4.
- 5.

Rojo - CD 3 Track 16

What type of magazine does each person like to read? Make note or any other details you hear.

- 1
- 2
- 3.
- 4.
- 5.

Rojo - CD 3 Track 16

Where is each person invited, do accept their invitation or not? What reason do they give?

- 1. To play tennis in the sports centre Yes he likes tennis
- 2. Go to the cinema No Didn't like Jurassic Park 3
- 3. Football match Yes Barcelona are playing
- 4. Party on Saturday Yes She likes Carlos
- 5. To the club on Friday No Her friend doesn't like clubs

Rojo - CD 3 Track 17

What type of magazine does each person mention?

- 1. ICT magazines
- 2. Women's magazines
- 3. Sports magazines
- 4. Women's magazines
- 5. Car magazines

Rojo - CD 3 Track 18

What opinion does each person express about the even they went to?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Rojo - CD 3 Track 18

What opinion does each person express about the event they went to?

- 1. The film was OK. Tom Cruise was good but it wasn't one of his best films
- 2. The concert was excellent, I had a great time
- 3. I had a terrible time, Barcelona lost 2:0 it cost 40 euros
- 4. The film was quite good
- 5. The concert was a distaster, it rained the whole time
- 6. The ballet was very exciting, I liked the music a lot
- 7. The comedy was really funny, I had a great time
- 8. I loved the party, I had a great time



Listen to the descriptions of each person and fill in the table

	Age	Hair	Eyes	Description
Father				
Mother				
Sisters				
Step-brother				

Rojo - CD 3 Track 20

How does Pablo describe the members of his family?

- 1.
- 2. 3.

- 4. 5.
- 6.



Listen to the descriptions of each person and fill in the table

	Age	Hair	Eyes	Description
Father	60	Bald	Blue	Moustache, Short, Fat
Mother	40	Blonde, curly, largo	Grey	Pretty, slim, short
Sisters	13	Long and black	Doesn't say	Identical Twins, tall thin dark skin, Wear different skin
Step-brother	35	Ginger, short straight	Brown	Contact lenses, not short nor tall.

Rojo - CD 3 Track 20

How does Pablo describe the members of his family?

- 1. Talkative, kind, happy and silly
- 2. Caring, intelligent, hardworking and thoughtful
- 3. Jealous, lazy, selfish
- 4. Popular, funny and sensitive
- 5. Active, intelligent, responsible
- 6. Shy, nervous



What problems does each young person have?

- 2.

Rojo - CD 3 Track 24

What does each person say about the use of drugs?

- 2. 3.
- 4.
- 5.
- 6.



What problems does each young person have?

- 1. Parents don't give her a lot of money. Only 20 euros a month.
- 2. Parents don't let him smoke in the house
- 3. Parents won't let her use their car to learn to drive

Rojo - CD 3 Track 24

What does each person say about the use of drugs?

- 1. You can stay up all night
- 2. If you don't take pills you can't be part of the group
- 3. Prefers to spend money on other things
- 4. Feels stressed in the week, taking drugs on the weekend help him feel free
- 5. In 5 or 10 years it could cause health issues
- 6. Its stupid to take drugs, you could end up addicted



What does each person do to protect the environment?

- 1.
- 2.
- 3.
- 4
- 5.
- 6.



What does each person do to protect the environment?

- 1. Travels by bike
- 2. Member or Greenpeace and protests
- 3. Only buys products that aren't harmful
- 4. Shower instead of bathing
- 5. Turns off lights when he leaves the house
- 6. Recycle bottle

El Futuro

Rojo - CD 3 Track 29

What does each person plan to do in the future?

- 2.
- 3.

Rojo - CD 3 Track 30

What type of job does each person plan to do in the future?

- 3.
 4.
 5.

- 6.

El Futuro

Rojo - CD 3 Track 29

What does each person plan to do in the future?

- 1. Wants to leave school at 16
- 2. Wants to go to university, but travel first
- 3. Wants to do a vocational training course to become a manager of a hotel
- 4. Wants to continue studying, has to go to another school
- 5. Doesn't know what to do. Will decide in 2 years.

Rojo - CD 3 Track 30

What type of job does each person plan to do in the future?

- 1. Work with people
- 2. Creative job, graphic designer
- 3. Doesn't have much ambition. Wants a well paid job with little responsibility and flexible hours.
- 4. Work outdoors, not in an office
- 5. Wants to travel, would like to be a pilot or business man
- 6. Work in a team, interested in a computer based job
- 7. Job with variety and flexibility. He can work alone or with people