

Welcome

1 Choose your tasks and decide how spicy you want it!



You must complete a **minimum** of...

- 2
- 1 Appetiser,
 - 1 Peri-Peri Chicken AND
 - 1 Burger, Pita, Wraps.

- 3 OR
- 2 Specials.

★ Whichever you choose, remember to check your Sides!

Appetisers

3 Tweets: In no more than 140 characters per tweet, explain the musical elements. Use hashtags for key words.

Mind Map: Summarise key points about treble & bass clef and notation, make it detailed!

Dictionary Definition: Make a glossary with definitions in your own words for 5-10 key words linked the elements of music..

Burgers, Pitas, Wraps

Factsheet: Listen to a song of your choice and make a list of 10 facts, include the structure of the piece.

Debate: Pick a side and explain why Jazz does (or does not) fit into the popular music genre.

Poster: Make a poster explaining note and rest names and values. It must be good enough to display!

Sides

R

Any regular side
Spelling

L

Any large side
Punctuation

J

Any jumbo side
Grammar

Remember to check your;

- Spelling, punctuation and grammar.
- Vocabulary.

Music Department: KS3 Home Learning Menu



on the Bone **PERI~PERI Chicken** off the Bone



Newspaper: Write an article explaining what rhythm is and why music would not exist without it.

Video: Create a video to show the purpose of songs, chants and music at sporting events (perform *appropriate* examples in your video.)

Comic Strip: Create a comic strip showing who Beethoven is and why he is seen as one of the greatest composers ever.

Article: Downloading music illegally is wrong, discuss. Explain your own views and consider those of others at home.

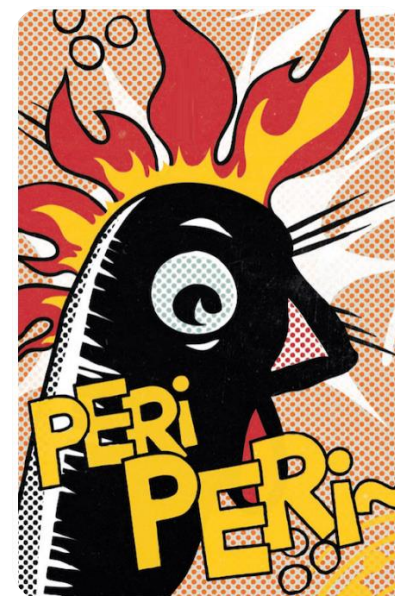
Specials

Starter Activity: Design an activity which links to rhythm. It should be engaging and fun and teach students a key learning point.

Film Trailer: Plan, film and edit using Windows Movie Maker. It must be 30 seconds to 1 minute long and cover key learning points about chords and triad structure.

Plan a Lesson: If you had to teach a lesson on a topic of your choice how would you do it? What would you include and how would you check that learning is taking place?

Assessment Challenge: Create a task which could be used to assess understanding in a topic you have covered in Music at school and complete it.



Try Something new?

Can you come up with your own task or challenge someone at home to create one for you?

Complete your task and write a paragraph to justify which course it fits in (i.e. burger).