Analysis

How does the writer…
Explain the effect of the language used on the reader, e.g. how it persuades or affects us.

Use PEAL:

Point:
Firstly,
the leaflet...
Secondly, it...
Another way it persuades is...
Furthermore, it persuades us to join the campaign by...

Evidence:
The use of the word "..........."
For example "............"
The use of the / noun / adjective / adverb / verb / pronoun "..........."

Analysis:
This suggests…
This implies…
This makes the reader think/feel...

Language:
Include focus on individual words and tone.
Try to include some <u>terminology</u> in your point, evidence or analysis.

Explanation

Explain why… / Explain how…

Focus on CAUSE and EFFECT.
Use an EE (Evidence, Explanation) approach.

Causal Connectives:
>Because
>As
>Since
>Therefore
>So
>Consequently
>As a result

Inference

What impressions…
Select words from the text and read between the lines to interpret what they tell us about something, e.g. a person, place or situation.

Use PEAL:

Point:
The first impression is...
Secondly, it seems...
Another impression is...
Furthermore, the reader feels...

Evidence:
The use of the word "……"
When the writer says "….." it gives the reader the impression that…

Analysis:
This suggests…
This implies…
This makes us think/feel..

Language:
Include focus on individual words

GCSE English Language
The Big 6
Reading Questions

Summary

Summarise…
Select the main ideas from a text and present them <u>**in your own words**</u> to show your understanding.

Remember:

S – shorter than the original text
U – use your own words
M – main points only
S – synonyms

Comparison

Compare what / how the texts…

Compare the similarities and differences between two or more texts. These questions may also ask you to compare <u>how</u> the information is presented (use PEAL).

Showing Similarities:
Similarly...
Likewise...
In the same way...
Both texts...

Showing Differences:
Conversely...
Whereas...
On the other hand...
In contrast to...
However...

Synthesis

Synthesise… / What do you learn…

Explain what you have learnt about a topic from two or more texts. These questions **do not** require you to make comparisons between the texts.

Collate your answers clearly: discuss one text at a time, e.g. "From Text A we learn..."

Give specific examples from each text (quotations) and explain them (EE response).

Finally give an overview of what you have learnt about the topic overall.