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# **GCSE MARKING SCHEME**

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**SUMMER 2018**

**GCSE (NEW)  
FRENCH - UNIT 3  
READING - HIGHER TIER  
3800UC0-1**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2018 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

**GCSE FRENCH**  
**SUMMER 2018 MARK SCHEME**  
**UNIT 3: READING - HIGHER TIER**  
**(60 marks)**

**General Advice**

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are  $+1 -1 = 0$ .

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in French which have French spelling which is incorrect but understandable will be generally accepted.

**Translation into English**

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

**Marking reminders**

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

**Question 1** [6]

- (a) inspector (in school) NOT inspectors [1]
- (b) make/set a good impression [1]
- (c) the other one (had) changed his job/old inspector got a new/another job [1]
- (d) Any two: talk OR speak/laugh/eat [2]
- (e) sit (down)/be seated, take a seat [1]

**Question 2** [6]

- (a) several years/a few years/some years  
NOT many/a couple [1]
- (b) Any one: learn a language/learn Russian/get fit/1 hour of sport every day/2 hours of sport every day/1-2 hours of sport every day/1 or 2 hours of sport every day. [1]
- (c) Any one: practical (sense)/hardworking OR hard worker [1]
- (d) engineer [1]
- (e) if anything/something happens (1) [2]  
he can't help his family (1)  
OR  
he's concerned/worried about his family (1)  
OR  
in case his family needs help in case there are any problems (1)

**Question 3** [6]

- (a) Sylvie [1]
- (b) Henri [1]
- (c) Guy [1]
- (d) Rachida [1]
- (e) Élodie [1]
- (f) Abdel [1]

**Question 4****[6]**

(a)

[1]

les enfants	
tout le monde	✓
les familles	

(b)

[1]

il fait beau	✓
c'est orageux	
il gèle	

(c)

[1]

son palais	
ses écoles	
sa gastronomie	✓

(d)

[1]

les défilés	✓
une course à vélo	
un bal	

(e)

[1]

du VTT	
de l'équitation	
des promenades	✓

(f)

[1]

le parc d'attractions	
les sites religieux	✓
la fête foraine	

**Question 5****[6]**

(i) Conwy

[1]

(ii) Conwy

[1]

(iii) Tenby

[1]

(iv) Hay-on-Wye

[1]

(v) Tenby

[1]

(vi) Swansea

[1]

**Question 6** [8]

- (a) 1-4 days (a month) [1]
- (b) more than half/more than 50% [1]
- (c) a quarter/25%/1 in 4/¼ [1]
- (d) babysitting/looking after children/childminding (1) [2]  
catering/food industry food/catering business/ working in restaurant (1)  
ANY job role + restaurant/café (1)
- (e) go out (1) [2]  
save/keep it (1)  
NOT put it in a bank account
- (f) none/no impact [1]

**Question 7** [8]

- (a) to prepare/cook some potatoes [1]
- (b) neighbour/person who lives next door [1]
- (c) 8 years [1]
- (d) he insults/hits/abuses him/(treats it) badly [1]
- (e) dislike/they don't like him [1]
- (f) he has no reason not to [1]
- (g) to eat with him [1]
- (h) to avoid cooking/doesn't want to make dinner [1]

**Question 8** [8]

- (a) travelling to school/getting to school [1]
- (b)
  - no bus (1)
  - with adults (1)
  - on foot/walk (1) [3]
- (c) no pollution [1]
- (d) several children in one car/more children per car/a few children in one car [1]  
NOT a couple/more than one/many/lots
- (e) by allowing others to use their car (when they aren't using it)/lending their car [1]  
NOT sharing their car
- (f) public transport [1]

**Question 9****[6]**

<b>French</b>	<b>English</b>
Le 14 juillet, j'étais en France pour La Fête Nationale.	On the 14th July I was in France for Bastille day/national day/national holiday/national festival.
Le matin, nous avons regardé la parade.	We watched the parade/procession in the morning.
Les villageois organisent quelquefois des animations musicales pour les enfants.	The villagers/villages sometimes organise musical activities/show/concert/performance(s) for the children. NOT musical animations
Je voudrais y retourner un jour car c'était génial.	I would like to go back (there) one day as it was great/fun/brilliant/amazing. NOT nice
Le soir, après être allés à un feu d'artifice,	In the evening, after going to a firework display/the fireworks. NOT after seeing the fireworks
on s'est amusé au bal.	we had fun at the ball/disco/party.