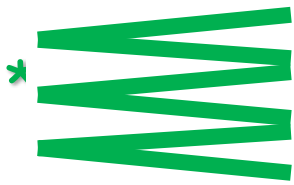


Our World

- Creation
- Using Talents
- The Place of Humankind in the World
- The Purpose of Humankind in the World
- Stewardship Issues
- Animal Rights
- Care for the World and Environment

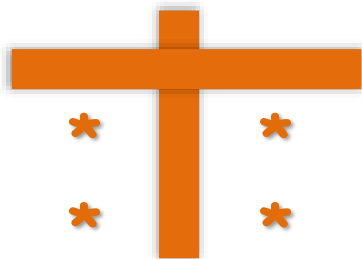
In this Unit of Study you will encounter a range of text types. These are:



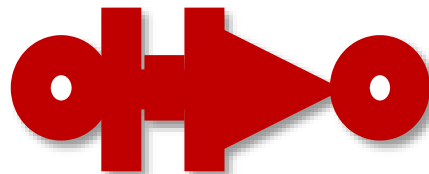
Persuasive



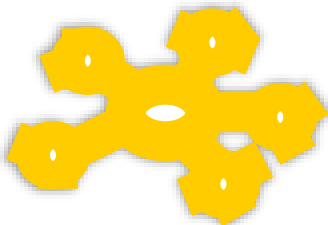
Instruction



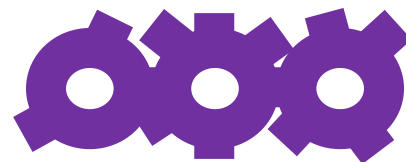
Discussion



Recount



Descriptive



Explanation

Our World - What makes us human?

Learning Objective	Confident	Not sure	Don't Know
To understand what makes us human.			
To identify influences in our lives.			

When we start asking questions about ourselves we find there are many different aspects that make us the people that we are. We have bodies that grow and help us live and more; we have minds to think and decide; we have personalities that make us different from other people; we have emotions through which we react; we also have experiences and influences that affect the kind of people we are and the decisions we make.

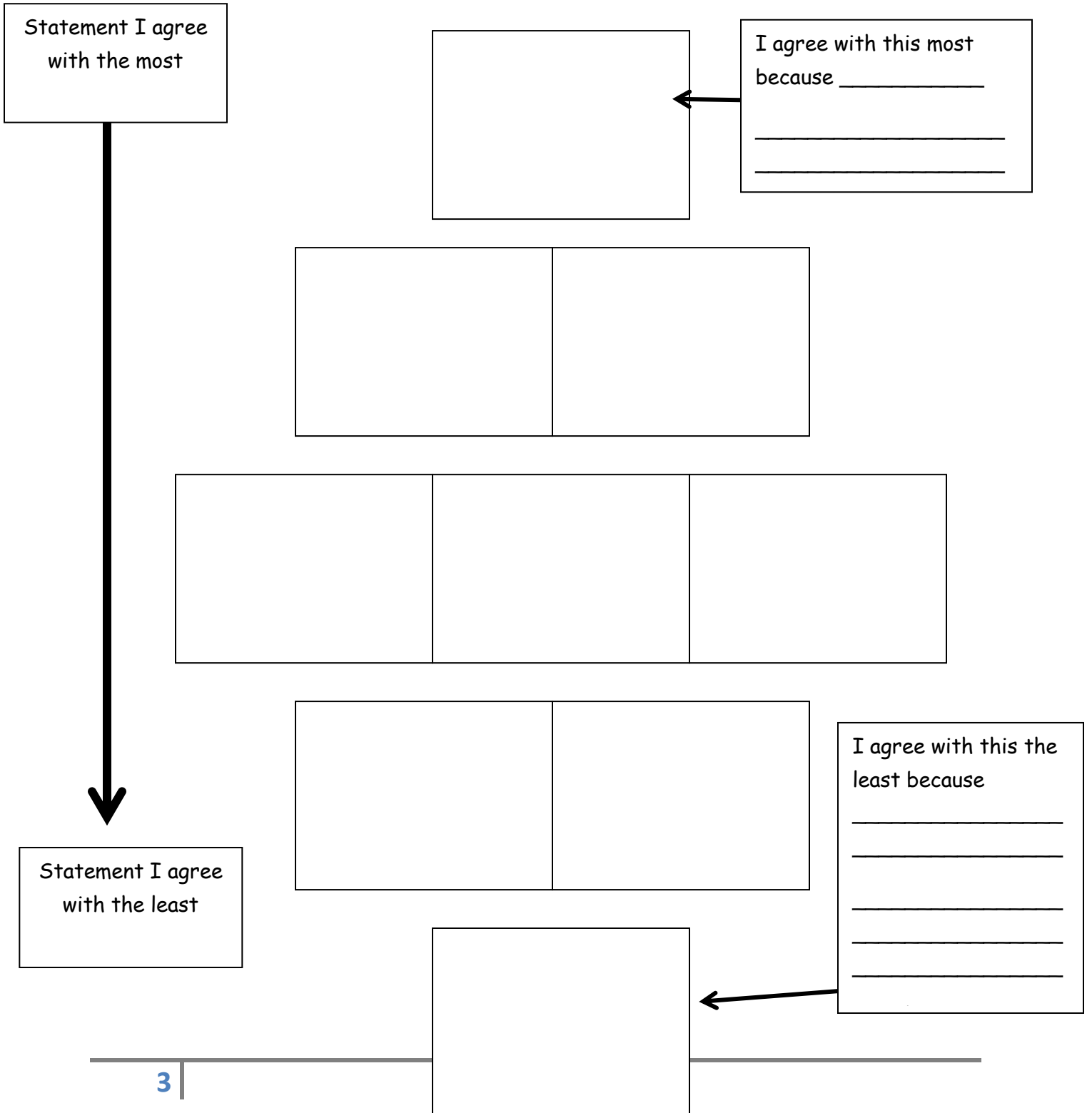


What/who has an influence over your life?

Think about all the people that have an influence in your life. Now write them in the boxes opposite.

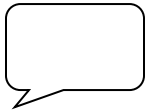
Below is an opinion diamond - on the sheet in front of you are a number of influences that people have in their lives, read through them and place them into the diamond. At the top you put the person/people that influence you the most and at the bottom the least.

Our World - Who Influences us?



Our World - Why are we Here?

So we know what makes us up as humans and what influences us, but what is the purpose of a human being? Why are we here?



Statements I agree with



Statements I disagree with

To try and make the world a better place?

People do not live nowadays; they get about ten percent out of life.

Someday I want to be rich

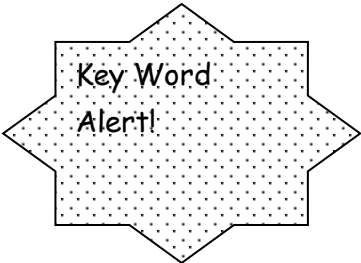
'You have made us to know you, God, and until we die restless until we know you.' (St Augustine)

To do all the things I want to do and go all the places I want to go.

People give many reasons as to why we exist, what is your thought on this?



I think we exist to



Humanity is -

Humanity - Religious Ideas

Learning Objective	Confident	Not sure	Don't Know
To explain religious ideas on the soul			
To describe religious ideas on the place of humans in the world.			

All religions teach that human beings are unique and different from all other animals. Below are some features that humans are said to have but they are the definitions are all mixed up, either draw a line to the correct definition or use colour to match the correct terms and definitions.

Intelligence

Humans are created in God's image; capable of religious behavior and beliefs; having a conscience; in possession of a soul.

Morality

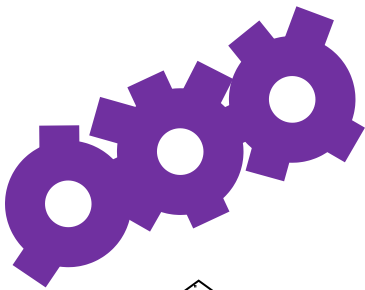
The ability to write / read languages; use learned languages.

Language

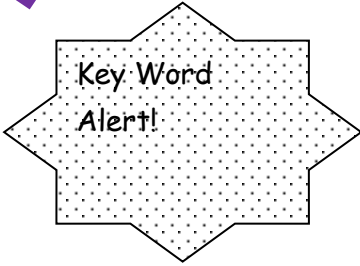
A sense of right and wrong: values

Revelation

The ability to think and reflect; to apply knowledge and learning to reason.



Humanity - Religious Views



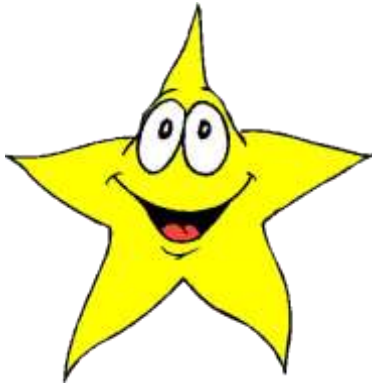
The soul is -

Religions and sacred books tell us how humanity has a number of purposes and responsibilities in life. Use the books to help fill out the boxes on this page.

Christianity

Islam





Humanity - Religious Views

Explain what religious believers mean by 'humanity.' (2)

Read through the answers opposite and award one answer ONE mark and the other TWO marks then explain why you chose to award the marks you did.



Human beings being kind hearted.

I awarded this ____ mark because _____

The way in which human beings care about other people because that is how God meant them to live

I awarded this ____ mark because _____

So what do religions think is our purpose?
Use the sheets to help you.

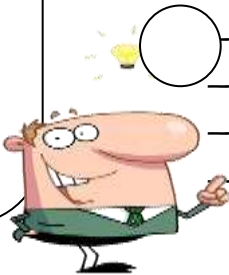


Using Our Talents?

Learning Objective	Confident	Not sure	Don't Know
To list the different talents that people have			
To describe the way in which religious people use their talents			

' A winner is someone who recognizes his God given talents, works his tail off to develop them into skills, and uses them to accomplish his goals.'

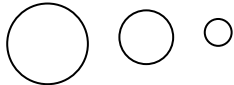
Larry Bird



What do you think this coach is trying to say about a person's talents?

I believe God gave me my musical ability. I love playing the piano, and whenever I play, it is both worship and a witness.

Religious views on using our talents...



It's my duty to use the talents God has given me to carry out good deeds.'

The quotes above are taken from a Christian and a Jewish believer. They show that God is responsible for giving people special talents etc. Do you agree with this view or are talents developed some other way? Explain your view.



Look up the parable of the talents – write this parable in your own words. Underneath your paragraph write a tweet that would sum up the message of the parable.

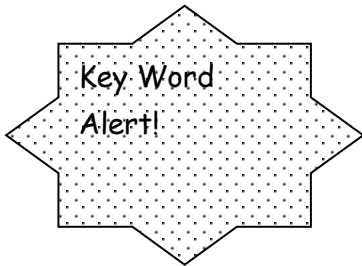
How Did the Universe Begin?

Learning Objective	Confident	Not sure	Don't Know
To explain views on the creation of the universe			
To describe literal and non-literal religious views on the creation of the universe			

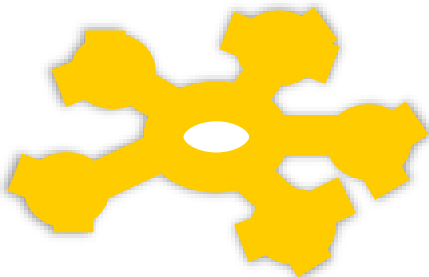


In 20 words or less how do you think the world was created?

Throughout history people have asked this question. To many religious people there is little doubt that God is the cause or creator of the universe. As Science has developed ideas about the creation of the universe begun to change, to some they replaced the idea of God as the originator of all things.



Creation -



How Did the Universe Begin?

Research and create a storyboard about the creation of the universe in Christianity and Judaism (they both share the same story).



There are different responses to this story in both Christianity and Judaism - what do you think about the creation story?

I think that the story is

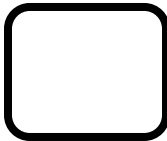




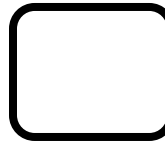
How did the Universe Begin?

There are two different views towards the Christian creation story, literal and non-literal.

Take two pencils and then colour code the following information using the information on page 11 to help you. Colour in the key then the statements to match. Then fill in the key word boxes with your own ideas on literal and non-literal ideas on creation stories.



Statements that support the idea that every word in the Bible is true.



Statements that support the idea that the Bible is not true word for word, but states that God created the world.

The main points of the story actually happened the way they are described - literally

The main point of the story is not to detail how God created, but to state that he did.

So the story is not a literal account, but does contain important truths - such as:

- God did create the world
- That he used the natural processes he created.
- That there were clear 'periods' of creation, though not 24 hours as such

The main points of the story actually happened the way they are described - literally:

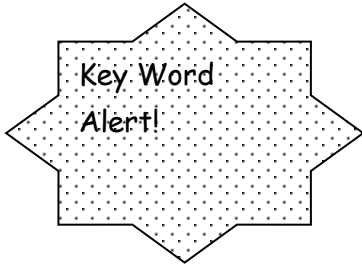
- God's spirit moved across the waters
- There were six days of 24 hours in which God created.
- Adam was formed out of the dust of the earth.
- Eve was formed out of Adam's rib

Believers of this view see a conflict between science and religion, and are convinced of the truth of the Bible in a literal and fundamental sense.

People who accept this view, see no real conflict between scientific theories and religion, and can see how both weave together to give a full picture of life and the earth



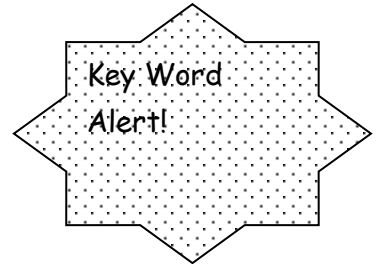
How did the universe begin?



Literal -

Empty rounded rectangular box for writing a literal view.

Non-literal -



Take a look below at the two quotes, which person has a literal view of creation and which has a non-literal? Remember to state why you think this.

Empty rectangular box for identifying the person's view.

'I am a practicing Christian but do not believe every detail of the creation happened like it says in Genesis. The importance of the story is not how God created the earth, but that he did.'



Empty rectangular box for identifying the person's view.

'As a Christian I believe every word in the Bible is true. Yes it's an amazing story about the creation - but God is amazing.'

I think this is a _____ view of the creation because

_____.

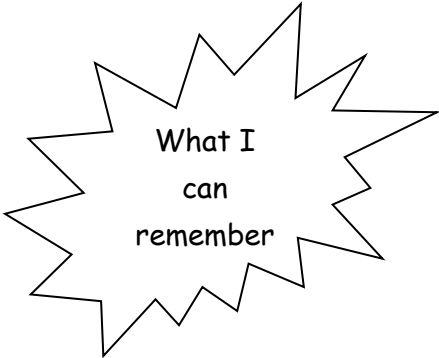
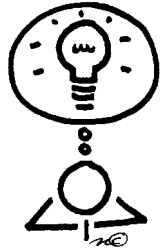
I think this is a _____ view of the creation because

_____.

The Scientific View on Creation

Learning Objective	Confident	Not sure	Don't Know
To explain Scientific views on the creation of the universe			
To evaluate whether science and religion are complementary.			

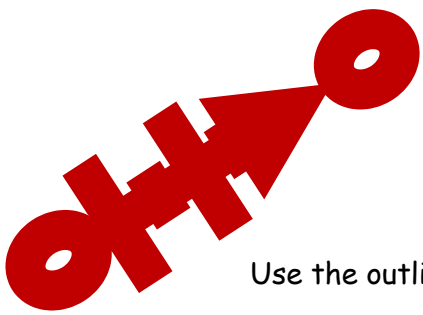
What do you remember from the religious stories of creation from last lesson - answer the following questions and see how you do.



1. How many days did God create the world in?
2. What did he do on the first day?
3. What did he do on the last day?
4. What came first the sun and moon or the land and seas?
5. With what did God create the world?

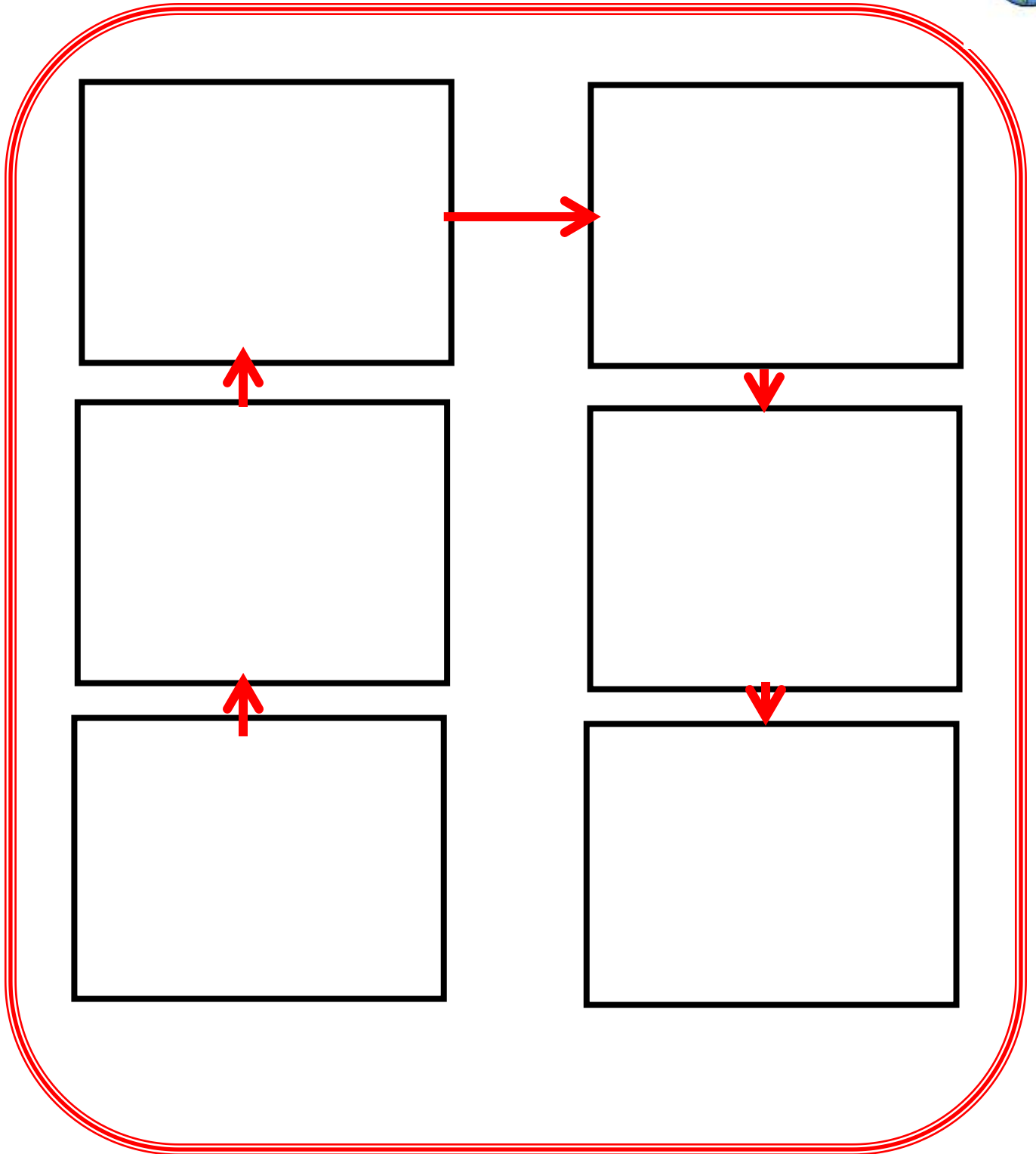
Now pass your answers to the person next to you to Mark and see how well you did. Score your work out of 5.





The Scientific View on Creation

Use the outline below to create a time line of the scientific view of the BIG BANG THEORY. Use pictures as well as writing.



The Scientific Creation Story

To accompany the scientific view of the Big Bang Theory is Darwin's Theory of Evolution. Sarah has been given some homework where she has to write about Darwin's Theory of Evolution, she has sent you an email:



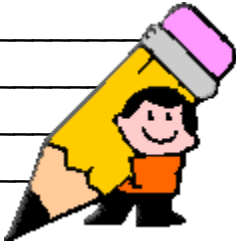
View Edit **Attachments (4)** Info

[Browse Space](#)
[Add Page](#)
[Add News](#)

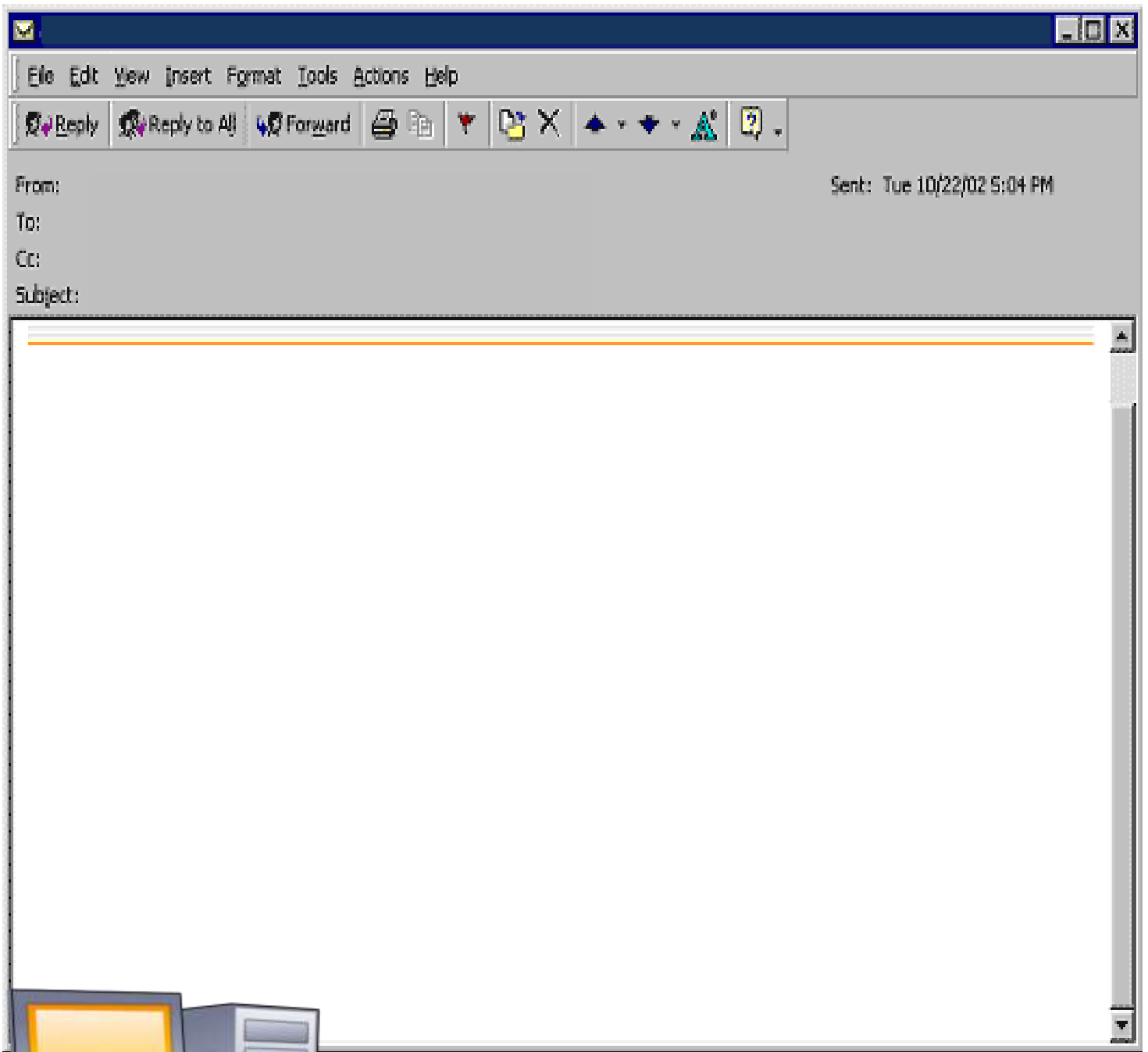
Recipients:	<p>E-mail address(es)</p> <input style="width: 100%;" type="text"/> <p>Confluence Group(s)</p> <input style="width: 100%;"/>
	<p>Confluence User(s)</p> <input style="width: 100%;"/>
Subject:	<input style="width: 100%;" type="text"/>
Notes:	<div style="border: 1px solid gray; padding: 5px; min-height: 50px;"> Please help me I need to know about the Theory of Evolution, please reply to this e-mail with everything you know. </div>
Format:	<input checked="" type="radio"/> HTML <input type="radio"/> Text - No formatting or images

Next Cancel

Send the reply e-mail on the next page detailing information from about the actual theory of evolution. You can make some notes below to help you with this task.

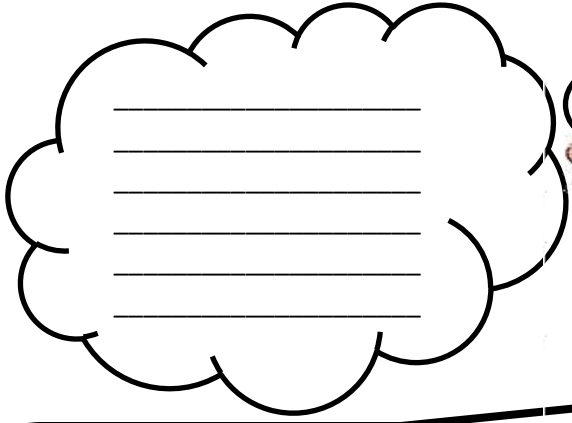


The Scientific View of Creation



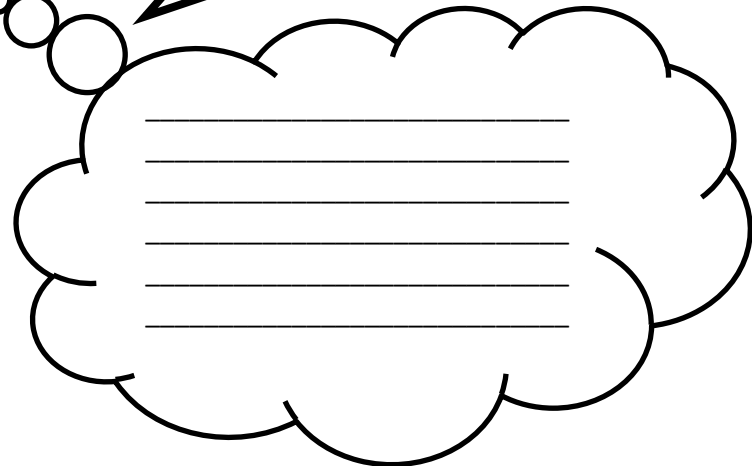
The Scientific View of Creation

For religious believers the Theory of Evolution presents many problems - Look through the quotes that follow and explain in your own words what you think the people are trying to say.



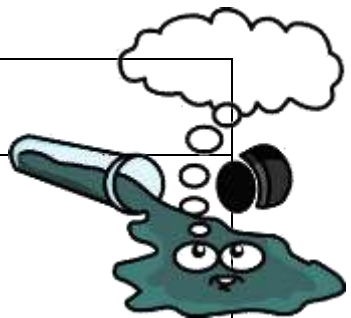
Science without religion is lame; religion without science is blind!
Albert Einstein

Science and religion seek to answer different questions. Science asks how things happen, religion asks why. Genesis is not there to give us strict, technical answers about how the universe began. It gives us the big answer that things exist because of God's will.
John Polkinghorne, Prof Mathematics (Cambridge)



List the arguments for and against the compatibility of religion and science.

FOR	AGAINST

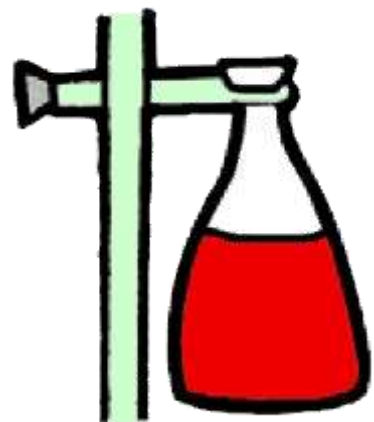


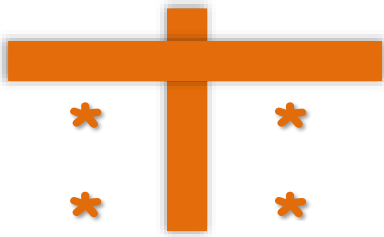
Religion and Science - Are they Compatible?

Below are comments about Science and Religion - see if you can highlight the key and statements to show which go with religion and which with science.

Arguments that show Religious Ideas	Arguments that show Scientific Ideas
Try to explain the purpose in things that happen	Try to explain how and when things happen
Explain the Mechanisms and processes	Explain the value or significance
Start from an idea and work towards a conclusion	Start from a belief and work to a conclusion
Are statements of beliefs based on sacred writings; religious experiences and/or tradition	Are ideas based on evidence collected and the knowledge available
Are not open to categorical or empirical proof or disproof	Are open to review or rejection as new or wider information becomes available
Are explanations of how things are seen and believed to be, and are not considered to be religious, philosophical or metaphysical in nature	Are sometimes taken to be literal truths though many understand them as parables, allegories or myths of explanations.

Do you think religion and science can ever be complementary? Explain your answers...





The Scientific View for Creation

'The scientific view for the creation of the universe is more believable than the religious view.' Do you agree? Give reasons to support your answers, showing that you have thought about more than one point of view (8)



A

Some people might agree with this. They would say

Others might also agree because

D

Some people might disagree with this. They would say

Others might also disagree because

A

Christians would disagree with this because the teachings of the Bible say

Also they follow the they may believe that _____

M

I agree/disagree with this statement because _____

I think that

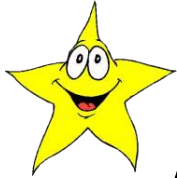
Scientific View of Creation - Self Assessment



Using the assessment leveling sheets at the front of the booklets mark your own work

	Teacher mark	Self Assessment	Peer Assessment
Level 1			
Level 2			
Level 3			
Level 4			

What do you think you did particularly well in this 8 mark question? Colour in those you agree with.



I gave detailed reasons

agree with.

I used religious ideas

I explained my opinion well

I understood the question

I gave a number of reasons not just 1.

I need to improve by _____



Am I able to answer exam questions accurately?

Learning Objectives	Confident!	Not sure?	Don't know
To be able to use knowledge accurately in exam questions			
To understand the expectations of different types of exam questions			

1. Explain what religious believers mean by 'the soul.' (2)
2. Explain what religious believers mean by 'humanity.' (2)
3. Explain how religious believers feel we should use our talents (4)
4. Explain how having a religious faith might influence a believer to look after the world(4)
- 5.

Life has no in built purpose; you make it yourself

Give two reasons why a religious believer might agree or disagree. (4)



6. 'The world is there for us humans to enjoy; that's all that matters.' Do you agree? **Give reasons or evidence** for your answer, showing that you have thought of **more than one point of view**. You **must** include reference to **religious beliefs** in your answer. (8)

Lined writing area consisting of 20 horizontal lines.



Why Care for the Planet?

Learning Objective	Confident	Not sure	Don't Know
To define key religious terms			
To describe ways in which people care for the world			

Have you ever done anything to help care for the world?

Do you think it is important to look after the world? Explain your answer.



How do you think we can do more to look after the world?

What do you think is the most effective way to look after the world?

Key Word Alert!

Environment -

Dominion -

Key Word Alert!

Why care for the world?

Who made a Mess?

Who made a mess of the planet?

And what's that bad smell in the breeze?

Who punched a hole in the ozone?

And who took an axe to my trees?

Who's going to tidy up later

And who's going to find what you've lost?

Who's going to say that they're sorry

And who's going to carry the cost?

What do you think is the cost that Steve Turner mentions in his poem?



Explain what religious believers mean by 'natural resources.' (2)



Religious Views on Caring for the planet

Learning Objective	Confident	Not sure	Don't Know
To describe Christian and Muslim views towards taking care of the planet			
To explain the work of religious organizations in taking care of the planet			



Stewardship -

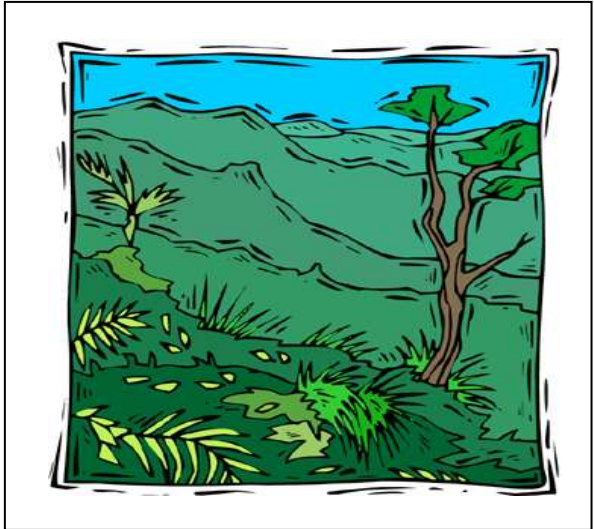
Use the textbook to help you to list Christian Views concerning care of the planet



Chico Mendes

Who was Chico Mendes and what was his message? Research the work and campaigns led by Chico to save the rainforest. Produce a newspaper report on his life, campaign and achievements. In your report, emphasise why Chico Mendes believed it was vital we take better care of the environment.

RE TIMES



Muslim attitudes towards caring for the planet

Use the information provided to help you complete the table below:

<p>Why do Muslims believe they have a duty towards the world?</p>	
<p>What are three ways Muslims could carry out their responsibilities?</p>	
<p>Use the quote below to explain the meaning of Khalifah</p> <p>'It is he who made you his agents and inheritors of the Earth'</p>	
<p>Why is a litter-free environment important?</p>	
<p>What is the Muslim view on concern for animals and why?</p>	
<p>Case Study Amen - What do the letters stand for? What do they do?</p>	



Explain the teachings from two religious traditions about caring for the world and the environment.

How am I doing?

Show thorough knowledge and understanding of topics

Include key words

Show understanding of key words

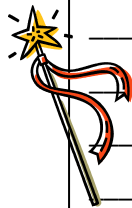
A*
Exam
answer

Respond to commands correctly
e.g. Describe,

Use ADAM

Show awareness of a variety of viewpoints

Include specific teachings





End of Unit Self Assessment

I can.....

	Confident!	Not Sure?	Don't know
Define the keywords for the unit			
Describe why humans are here			
Evaluate how people use their talents			
Describe the teachings of two religious traditions on mankind			
Describe the work of an organization that helps care for the world			
Describe the religious and secular teachings on creation			
Evaluate the importance of science within religion			
Explain a range of religious attitudes to stewardship			
Describe religious explanations for the existence of talents			
Refer to religious teachings to explain religious attitudes and beliefs			

Use your assessment ladder to target areas that you need to focus on, in preparation for your end of unit assessment.

Complete the following grid, after your assessment has been marked.

My target grade is		I achieved
Stars (What have I done well?) 	Wishes (What are my targets to improve?) 	Action (What should I do to achieve my target?) 

Key Words Glossary - Write the meaning of each word and include an image that would help you remember it.

Word	Meaning
Stewardship	
Soul	
Humanity	
Dominion	
Environment	

Creation	
Literal	
Non-literal	
Natural Resources	

VCOP in R.S.

<p>V – Vocabulary</p> <p>These are the <i>WOW</i> words which in R.S. are your key terms for each topic.</p>	<p>Creation Dominion Environment Ex Nihilo Humanity Literal Natural Resources Soul Stewardship Talent Evolution Universe Khalifah Genesis Qu’ran Believer Religious Tradition Muslim Christian Atheist Theist</p>
<p>C – Connectives</p> <p>These are the linking words that allow you to link, compare or contrast in your writing.</p>	<p>And But So Then If Because Before After</p> <p>As well as However Although</p> <p>Contrary to notwithstanding</p> <p>Despite In addition to Also</p> <p>Nevertheless As compared to</p> <p>Firstly Finally Alternatively</p> <p>Equally On the other hand</p>
<p>O – Openers</p> <p>These are the words or phrases that begin your sentences.</p>	<p>I The My First Then Next Last When Also Often Another thing Although</p> <p>Sometimes Besides Before</p> <p>Meanwhile I discovered Having</p> <p>I actually Due to I feel that</p> <p>In my opinion I believe Never</p> <p>An important point In conclusion</p>
<p>P – Punctuation</p>	<p>. , ? !</p> <p>“ ” , ...</p> <p>; : () -</p>