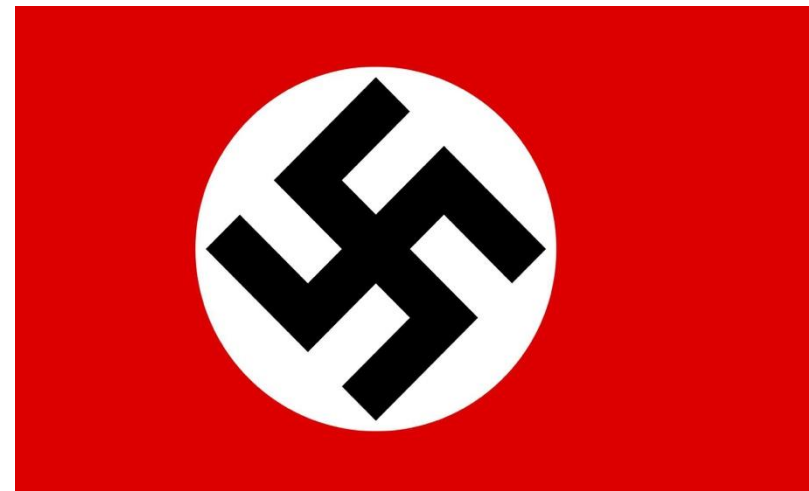


Year 9 Independent Learning Booklet

Life in Nazi Germany



Name:

History Teacher:

1) Fill in the table on life in a dictatorship versus life in a democracy.

Statement	Dictatorship vs Democracy?
a) I love my country. It allows me to vote for whoever I want.	
b) I work for my local newspaper. We used to be able to write whatever we want. Those were good times but now the government tells us what to write.	
c) I love my religion. Being Jewish is just simply wonderful. My best friend is Catholic which is okay I suppose.	
d) I am the police. You do what I tell you or I'll throw you into special camps without the right to a trial.	
e) You will vote for us, THAT IS AN ORDER!!!	

2) Describe the different features of life in a dictatorship and of a democracy (6 marks).

What you need to include:

- An opening sentence that briefly describes what you'll be discussing. (*1. Life is different in a democracy compared to a dictatorship. 2. When you compare life in a dictatorship with life in a democracy you can clearly see differences*).
- Pick 3 points from both life in a democracy and life in a dictatorship and describe them in as much detail as possible. (*In a democracy you can, In a democracy you're allowed to, You're not allowed to ... in a dictatorship, A dictatorship stops you from...*).
- Give a balanced answer.

Here is what a 2-mark answer looks like:

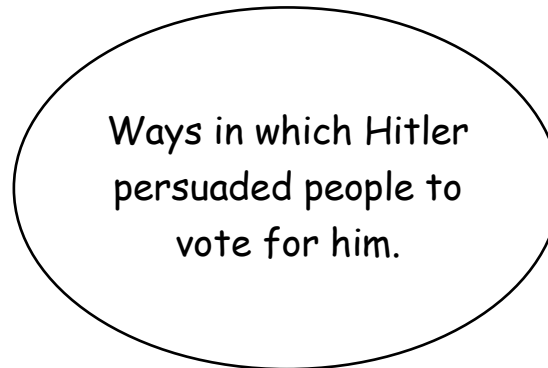
The life of a person is greatly different to that of life in a democracy. In a democracy you can vote for whoever you want at elections without the fear of any repercussions. You can also follow whatever religion you want to follow without the fear of discrimination.

Feedback

The answer has identified 2 ways in how a life is led in a democracy. To get full marks, the writer needs to identify other features of life in a democracy as well as life in a dictatorship.

2) Describe the different features of life in a dictatorship and of a democracy (6 marks).

3) Complete the following spider diagram.



4) Use these posters to add to your spider diagram.



(We are for Adolf Hitler)
What type of people are shown in this poster?



(with Hindenburg and Hitler... on German freedom and unity... Germany chooses Hitler list)



(German women, think of your children, choose Hitler)

5) Complete the table showing ways in which life did and life did not improve in Germany during the reign of the Nazi's.

Life did improve	Life did not improve

6) Using your own key, highlight the following statements to show the effect Nazi's had on German youth into the Hitler Youth and The League of German Maidens.

Key for Hitler Youth	Key for The League of German Maidens
Wanted the youth of Germany prepare for motherhood	Had a strong focus on physical exercise as well as what makes a good Nazi.
Wore a military styled uniform.	Prepared youths to become good future soldiers.
They did some physical exercise, but the focus was on skills that were useful in the home, like sewing and cooking.	Had to wear a white blouse, blue skirt and heavy marching shoes.

7) Describe 3 ways in which the life of women changed under the Nazi's.

8) Complete the following table on how the Nazi's tried to maintain control of Germany (if the statement is correct, you don't need to fill out the last column).

Statement	True or False?	Correct answer
The SS were not that important; the Gestapo and the SD were much more important.		
Judges had to swear an oath of allegiance to Hitler and do what was best for Nazi Germany.		
The Gestapo were the secret police that had help from ordinary German people.		
Crime increased under the Nazi's but the number of crimes that carried the death penalty had reduced.		
The National Lawyers Association (NLA) was a club that allowed all German lawyers to hang out and freely criticise the Nazi's		

9) How did life change for Germans under the rule of the Nazi's? (16 marks)

What you need to include:

- Opening sentence that briefly describes some of the ways in which life changed. (*Life for Germans changed quite a lot under the Nazi's. An example of this change is...*)
- Describe, in as much detail as possible, how life would have changed for workers (think about how he managed increase employment). (*One of the ways in which Hitler changed the lives of Germans was by creating jobs. One of the ways in which he did this was...*).
- Describe, in as much detail as possible, how life would have changed for the youth of Germany. (*The lives of the youth of Germany also changed under Nazi rule. For instance, ...*).
- Describe, in as much detail as possible, how life would have changed for the women of Germany. (*The Nazi's had strong ideas on how women should behave and what their role in society should be. They forced women to...*).
- Describe, in as much detail as possible, how the Nazi's tried to control the entire population of Germany. (*The Nazi's also had strict measures that were enforced by various means. One of the organisations that they used to keep control were...*).

Here's what an 8-mark answer looks like.

Life had changed in a number of ways for Germans under the Nazi's. For instance, women were prepped for motherhood, farmers saw their wages rise and the people were kept under control by the SS and the Gestapo.

One of the ways that life changed was the fact that Hitler sought to end unemployment. One of the ways he did this was by creating large public works like the building of the autobahns and the infrastructure for the 1936 Olympics. However, what he didn't do was include Jews into his official employment statistics which meant that his claim of full employment in 1939 is highly unreliable.

Another way the Nazi's had an impact on German life was they way they changed what the youth of the country did. For boys, they created the Hitler Youth, whose main aim was to prepare boys for life in the army, while girls had The League of German Maidens which would prepare girls for being good mother's. They also changed the way in which some lessons were taught.

The Nazi's also had an impact on the way women lived their lives. They offered them incentives to have large families like medals and money. They were also offered incentives to stay at home and were even told what to wear to conform to what they thought a good Nazi women should look like.

However, if you stepped out of line with the Nazi's, they had various ways in which they would try and keep you in line. They used the SS (the most important) who the most loyal to Hitler and played a pivotal role in the Holocaust. The Gestapo were used as a secret police force that was greatly aided by help from local Germans which monitored opposition to the Nazi's. They also made sure that the judges and lawyers in Germany were loyal to Hitler and would only act in the interest of the Nazi state.

Feedback

The answer has identified several ways in which the lives of Germans changed during the Nazi regimes rule with some detail. The writer now needs to expand on each point in more detail. For instance, for workers, mention other ways in which employment dropped and how not everyone would have been pleased with their jobs under the Nazis. Also, when discussing youth, what did the Hitler Youth and The League of German Maidens must wear and do? Then, when writing about the change women endured, were they encouraged to work? Were they allowed to wear and act in whatever way they wanted? Finally, with the way in which they aimed to control ordinary Germans, what happened to crime rates and the criminals themselves? Were there any other organisations involved?

