

## English: Year 7 Overview

Every Monday, a reading or writing, including basic literacy skills, task will be set for the week [\[found here\]](#). It will require students to submit their work to their class teacher via Google Classroom or email.

Students will read/ listen to *Treasure Island* by Robert Louis Stevenson. Online copies of the book are available and Whitmore High Staff have read the book for an audio/video version on the Whitmore High School YouTube channel. Every Wednesday, a short task will be set, linked to the chapters.

Students should also be reading Accelerated Reader books for at least 20 minutes each day and quizzing on completed books (you can join your local library online and read e-books for free – for more information go to <https://www.valeofglamorgan.gov.uk/en/enjoying/Libraries/Libraries.aspx>)

*Extension: If students require more work, they are advised to complete the Bitesize Daily and/or Oak National Academy lessons.*

English: Year 7 Plan		
Week	Monday	Wednesday
Week 1 1 <sup>st</sup> – 5 <sup>th</sup> June	<p><b>Head Kid by David Baddiel</b></p> <p>Watch the Hay Festival talk by Baddiel. Complete the ‘Synonyms’ &amp; ‘Schools Rules’ tasks.</p> <p>Document is a PDF. Students may complete task by hand, on Word or Google Docs and submit via Google Classrooms or email.</p>	<p><b>Treasure Island: Chapters 1-5</b></p> <p>Quiz on Google Classrooms</p>
Week 2 8 <sup>th</sup> – 12 <sup>th</sup> June	<p><b>Literacy Skills: Capital Letters, Full Stops and Apostrophes</b></p> <p>Word Document for students to complete. Answers provided for students to self-mark. Final marked work to be submitted on Google Classrooms or by email.</p>	<p><b>Treasure Island: Chapters 6-10</b></p> <p>Imagine you are Dr Livesey. Write a diary entry explaining your thoughts and feelings about your adventure so far.</p> <p>Complete by hand, Word or Google Docs and submit via GC or email.</p>
Week 3 15 <sup>th</sup> – 19 <sup>th</sup> June	<p><b>Head Kid by David Baddiel</b></p> <p>Complete the ‘In the News’ task.</p> <p>Document is a PDF. Students may complete task by hand, on Word or Google Docs and submit via Google Classrooms or email.</p>	<p><b>Treasure Island: Chapters 11-15</b></p> <p>Quiz on Google Classrooms</p>
Week 4 22 <sup>nd</sup> – 26 <sup>th</sup> June	<p><b>Literacy Skills: Commas &amp; Editing Skills</b></p> <p>Word Document for students to complete. Answers provided for students to self-mark. Final marked work to be submitted on Google Classrooms or by email.</p>	<p><b>Treasure Island: Chapters 16-20</b></p> <p>Imagine you are Long John Silver. Write a speech convincing the crew to join your mutiny.</p> <p>Complete by hand, Word or Google Docs and submit via GC or email.</p>

<p style="text-align: center;"><b>Week 5</b> 29<sup>th</sup> June – 3<sup>rd</sup> July</p>	<p style="text-align: center;"><b>Head Kid by David Baddiel</b></p> <p>Complete the 'Swapping Places' task.</p> <p>Document is a PDF. Students may complete task by hand, on Word or Google Docs and submit via Google Classrooms or email.</p>	<p style="text-align: center;"><b>Treasure Island: Chapters 21-25</b></p> <p style="text-align: center;">Quiz on Google Classrooms</p>
<p style="text-align: center;"><b>Week 6</b> 6<sup>th</sup> – 10<sup>th</sup> July</p>	<p style="text-align: center;"><b>Literacy Skills: Commonly Confused Words</b></p> <p>Word Document for students to complete. Answers provided for students to self-mark. Final marked work to be submitted on Google Classrooms or by email.</p>	<p style="text-align: center;"><b>Treasure Island: Chapters 26-30</b></p> <p>Imagine you are Ben Gunn. Write a letter to your parents recounting your survival on the island.</p> <p>Complete by hand, Word or Google Docs and submit via GC or email.</p>
<p style="text-align: center;"><b>Week 7</b> 13<sup>th</sup> – 17<sup>th</sup> July</p>	<p style="text-align: center;"><b>Treasure Island by Robert Louis Stevenson</b></p> <p>Once students have finished reading/listening to Treasure Island, complete a book review.</p> <p>Students may complete task by hand, on Word or Google Docs and submit via Google Classrooms or email.</p>	<p style="text-align: center;"><b>Treasure Island: Chapters 31-34</b></p> <p style="text-align: center;">Quiz on Google Classrooms</p> <p>Take an Accelerated Reader Quiz on the book (remember to select whether you read alone, read with someone or were read to).</p>

## English: Year 8 Overview

Every Monday, a reading or writing, including basic literacy skills, task will be set for the week [[found here](#)]. It will require students to submit their work to their class teacher via Google Classroom or email.

Students will read/ listen to *Treasure Island* by Robert Louis Stevenson. Online copies of the book are available and Whitmore High Staff have read the book for an audio/video version on the Whitmore High School YouTube channel. Every Wednesday, a short task will be set, linked to the chapters.

Students should also be reading Accelerated Reader books for at least 20 minutes each day and quizzing on completed books (you can join your local library online and read e-books for free – for more information go to <https://www.valeofglamorgan.gov.uk/en/enjoying/Libraries/Libraries.aspx>)

*Extension: If students require more work, they are advised to complete the Bitesize Daily and/or Oak National Academy lessons.*

<b>English: Year 8 Plan</b>		
<b>Week</b>	<b>Monday</b>	<b>Wednesday</b>
<b>Week 1</b> 1 <sup>st</sup> – 5 <sup>th</sup> June	<p><b>Austen Girls by Lucy Worsley</b></p> <p>Watch the Hay Festival talk by Worsley. Complete the 'Extract 1' &amp; 'Author Himself' tasks.</p> <p>Document is a PDF. Students may complete task by hand, on Word or Google Docs and submit via Google Classrooms or email.</p>	<p><b>Treasure Island: Chapters 1-5</b></p> <p>Quiz on Google Classrooms</p>
<b>Week 2</b> 8 <sup>th</sup> – 12 <sup>th</sup> June	<p><b>Literacy Skills: Capital Letters, Full Stops and Apostrophes</b></p> <p>Word Document for students to complete. Answers provided for students to self-mark. Final marked work to be submitted on Google Classrooms or by email.</p>	<p><b>Treasure Island: Chapters 6-10</b></p> <p>Imagine you are Dr Livesey. Write a diary entry explaining your thoughts and feelings about your adventure so far.</p> <p>Complete by hand, Word or Google Docs and submit via GC or email.</p>
<b>Week 3</b> 15 <sup>th</sup> – 19 <sup>th</sup> June	<p><b>Austen Girls by Lucy Worsley</b></p> <p>Complete 'Extract 3' &amp; 'Read All About It!' tasks.</p> <p>Document is a PDF. Students may complete task by hand, on Word or Google Docs and submit via Google Classrooms or email.</p>	<p><b>Treasure Island: Chapters 11-15</b></p> <p>Quiz on Google Classrooms</p>
<b>Week 4</b> 22 <sup>nd</sup> – 26 <sup>th</sup> June	<p><b>Literacy Skills: Commas &amp; Editing Skills</b></p> <p>Word Document for students to complete. Answers provided for students to self-mark. Final marked work to be submitted on Google Classrooms or by email.</p>	<p><b>Treasure Island: Chapters 16-20</b></p> <p>Imagine you are Long John Silver. Write a speech convincing the crew to join your mutiny.</p> <p>Complete by hand, Word or Google Docs and submit via GC or email.</p>

<p style="text-align: center;"><b>Week 5</b> 29<sup>th</sup> June – 3<sup>rd</sup> July</p>	<p style="text-align: center;"><b>Austen Girls by Lucy Worsley</b></p> <p>Complete 'Extract 4' &amp; 'Female Writers Throughout History' tasks.</p> <p>Document is a PDF. Students may complete task by hand, on Word or Google Docs and submit via Google Classrooms or email.</p>	<p style="text-align: center;"><b>Treasure Island: Chapters 21-25</b></p> <p style="text-align: center;">Quiz on Google Classrooms</p>
<p style="text-align: center;"><b>Week 6</b> 6<sup>th</sup> – 10<sup>th</sup> July</p>	<p style="text-align: center;"><b>Literacy Skills: Commonly Confused Words</b></p> <p>Word Document for students to complete. Answers provided for students to self-mark. Final marked work to be submitted on Google Classrooms or by email.</p>	<p style="text-align: center;"><b>Treasure Island: Chapters 26-30</b></p> <p>Imagine you are Ben Gunn. Write a letter to your parents recounting your survival on the island.</p> <p>Complete by hand, Word or Google Docs and submit via GC or email.</p>
<p style="text-align: center;"><b>Week 7</b> 13<sup>th</sup> – 17<sup>th</sup> July</p>	<p style="text-align: center;"><b>Treasure Island by Robert Louis Stevenson</b></p> <p>Once students have finished reading/listening to Treasure Island, complete a book review.</p> <p>Students may complete task by hand, on Word or Google Docs and submit via Google Classrooms or email.</p>	<p style="text-align: center;"><b>Treasure Island: Chapters 31-34</b></p> <p style="text-align: center;">Quiz on Google Classrooms</p> <p>Take an Accelerated Reader Quiz on the book (remember to select whether you read alone, read with someone or were read to).</p>

## English: Year 9 Overview

Every week, a series of tasks will be set on the GCSE English Literature Unit 1 text 'Of Mice & Men'. The first week will involve researching the context of the novella. Each subsequent week, students will need to read the relevant chapter of the novella and complete the tasks to demonstrate their understanding and practise the skills needed for both GCSE English Language and English Literature [\[found here\]](#). Students should submit their work to their class teacher via Google Classroom or email by the Friday of each week. Ideally, we would want students to purchase their own copy of the text so that they can make notes as they study it, but we will also provide copies of the relevant chapters each week. Some students may have read the novella already but it is advisable to re-read the relevant chapter each week. Students are due to sit their GCSE English Literature Unit 1 exam on this text in January 2021 so we have also provided Knowledge Organisers for this text which outline what students will need to learn for this exam.

*Extension: If students require more work, they are advised to complete the Bitesize Daily and/or Oak National Academy lessons which we will be sharing via Twitter and Google Classrooms.*

Week	English: Year 9 Plan
<b>Week 1</b> 1 <sup>st</sup> – 5 <sup>th</sup> June	<p><b>'Of Mice &amp; Men' Context</b></p> <p>Task 1: read the biographical information on John Steinbeck and highlight the key information.</p> <p>Task 2: create your own Steinbeck timeline.</p> <p>Task 3: undertake your own research on The Great Depression using the Internet and complete a mind-map.</p> <p>Extension Task: research other aspects of the context of the novel and create mind-maps for each one.</p>
<b>Week 2</b> 8 <sup>th</sup> – 12 <sup>th</sup> June	<p><b>'Of Mice &amp; Men' Chapter One</b></p> <p>Task 1: read chapter one of the novel and complete the chapter summary.</p> <p>Task 2: vocabulary &amp; glossary.</p> <p>Task 3: character mind-map – George.</p> <p>Task 4: character mind-map – Lennie.</p> <p>Task 5: animal imagery quotations &amp; explanations.</p> <p>Task 6: identifying literary devices.</p> <p>Extension Task: additional questions.</p>
<b>Week 3</b> 15 <sup>th</sup> – 19 <sup>th</sup> June	<p><b>'Of Mice &amp; Men' Chapter Two</b></p> <p>Task 1: read chapter two of the novel and complete the chapter summary.</p> <p>Task 2: vocabulary &amp; glossary.</p> <p>Task 3: character studies – Candy, Curley, Curley's wife &amp; Slim.</p> <p>Task 4: characterisation.</p> <p>Task 5: the underdog symbol.</p> <p>Extension Task: additional questions.</p>

<p style="text-align: center;"><b>Week 4</b> 22<sup>nd</sup> – 26<sup>th</sup> June</p>	<p><b>‘Of Mice &amp; Men’ Chapter Three</b></p> <p>Task 1: read chapter three of the novel and complete the chapter summary.</p> <p>Task 2: vocabulary &amp; glossary.</p> <p>Task 3: character mind-map - Slim.</p> <p>Task 4: character hot-seating – Candy, Lennie, George &amp; Slim.</p> <p>Extension Task: additional questions &amp; activities.</p>
<p style="text-align: center;"><b>Week 5</b> 29<sup>th</sup> June – 3<sup>rd</sup> July</p>	<p><b>‘Of Mice &amp; Men’ Chapter Four</b></p> <p>Task 1: read chapter four of the novel and complete the chapter summary.</p> <p>Task 2: vocabulary &amp; glossary.</p> <p>Task 3: character study – Crooks.</p> <p>Task 4: character mind-map – Crooks.</p> <p>Task 5: questions about Curley’s wife.</p> <p>Task 6: theme quotations – loneliness and dreams.</p> <p>Task 7: marginalisation.</p> <p>Extension Task: additional questions and activities.</p>
<p style="text-align: center;"><b>Week 6</b> 6<sup>th</sup> – 10<sup>th</sup> July</p>	<p><b>‘Of Mice &amp; Men’ Chapter Five</b></p> <p>Task 1: read chapter five of the novel and complete the chapter summary.</p> <p>Task 2: vocabulary &amp; glossary.</p> <p>Task 3: character mind-maps – Curley’s wife &amp; Curley.</p> <p>Task 4: theme mind-maps – dreams &amp; loneliness.</p> <p>Task 5: stylistic techniques.</p> <p>Extension Task: additional questions.</p>
<p style="text-align: center;"><b>Week 7</b> 13<sup>th</sup> – 17<sup>th</sup> July</p>	<p><b>‘Of Mice &amp; Men’ Chapter Six</b></p> <p>Task 1: read chapter six of the novel and complete the chapter summary.</p> <p>Task 2: vocabulary &amp; glossary.</p> <p>Task 3: structure.</p> <p>Task 4: dramatic tension.</p> <p>Task 5: literary context.</p> <p>Task 6: got the plot?</p> <p>Task 7: quiz</p> <p>Extension Task: additional questions.</p>

## English: Year 10 Overview

Every week, a series of tasks will be set allowing students to prepare for GCSE English Language Units 2 & 3, using our Unit 2 & 3 Revision Toolkits. We have also provided Knowledge Organisers to support students in completing this work [\[found here\]](#). Students should submit their work to their class teacher via Google Classroom or email by the Friday of each week. In the final week, students will be given Unit 2 & 3 past papers to tackle, allowing them to demonstrate their learning. These should ideally be completed in exam conditions, although each 2 hour paper can be split up into 1 hour sessions (1 hour reading section A, 1 hour writing section B).

*Extension: If students require more work, they are advised to complete the Bitesize Daily and/or Oak National Academy lessons which we will be sharing via Twitter and Google Classrooms.*

Week	English: Year 10 Plan
Week 1 1 <sup>st</sup> – 5 <sup>th</sup> June	<p><b>Unit 2 Language Reading Skills:</b> Multiple Choice Questions Summary How Does The Writer... Editing Proofreading</p> <p><b>Unit 2 Language Writing Skills:</b> Description</p>
Week 2 8 <sup>th</sup> – 12 <sup>th</sup> June	<p><b>Unit 2 Language Reading Skills:</b> Locate &amp; Retrieve Text Purposes What Impressions... Synthesis</p> <p><b>Unit 2 Language Writing Skills:</b> Narration</p>
Week 3 15 <sup>th</sup> – 19 <sup>th</sup> June	<p><b>Unit 2 Language Reading Skills:</b> Explain How &amp; Why Sequencing Comparison</p> <p><b>Unit 2 Language Writing Skills:</b> Exposition</p>
Week 4 22 <sup>nd</sup> – 26 <sup>th</sup> June	<p><b>Unit 3 Language Reading Skills:</b> Multiple Choice Questions Text Purposes &amp; Reliability Summary</p> <p><b>Unit 3 Language Writing Skills:</b> Review Letter</p>
Week 5 29 <sup>th</sup> June – 3 <sup>rd</sup> July	<p><b>Unit 3 Language Reading Skills:</b> Thoughts &amp; Feelings What Impressions...</p> <p><b>Unit 3 Language Writing Skills:</b> Article Leaflet</p>
Week 6 6 <sup>th</sup> – 10 <sup>th</sup> July	<p><b>Unit 3 Language Reading Skills:</b> How Does The Writer... Synthesis Compare &amp; Contrast</p>
Week 7 13 <sup>th</sup> – 17 <sup>th</sup> July	<p><b>GCSE English Language Unit 2 &amp; 3 Past Papers</b> To be completed either on paper and uploaded as image / text files or electronically via Google Classrooms. Each paper is 2 hours long and is to be sat in exam conditions if possible.</p>