

# Whitmore High School

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Barry

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## Governors' Annual Report to Parents 2022-2023

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# Letter from the Chair of Governors

Dear families,

On behalf of the Governing Body at Whitmore High School, I am pleased to introduce our Governors' Report to Parents for the academic year 2022/23.

As Governors, we have a duty to share information and, as stakeholders, you have the right to be kept informed and hold us to account for the quality of education your child receives. In this report, we take the opportunity to summarise the responsibilities and activities of the Governing Body. My thanks, as always, to my colleagues on the Governing Body, who give of their time, energy and expertise freely and enthusiastically.

We continue to see the effects of the disruption caused by the coronavirus pandemic – on attainment and attendance levels and perhaps more importantly on the mental health and emotional wellbeing of students. And of course, staff have also been adversely affected. Nonetheless, the resilience and commitment of everyone involved in the School was clearly recognised by the inspection team of Estyn, which visited Whitmore and produced an extremely positive report last July. The efforts of all – teachers, support staff, parents, carers, and students – to make Whitmore High a school of renown, respected and valued in its community, are recognised and appreciated.

Any feedback about the information contained in this report would be most welcomed.

Antonia Forte, BEM  
Chair of Governing Body  
Whitmore High School

# Whitmore High School Governing Body 2022-2023

Governors play an important role in the life and management of the school. In a voluntary capacity, they give their time and expertise in order to hold the Executive Head, Head of School and Senior Leadership Team to account, support the school, its staff and pupils and promote Whitmore High School in the local and wider community.

Full Governors meetings are normally held every half term. For further information or access to the minutes of the meetings please contact the school [WhitmoreHigh@valeofglamorgan.gov.uk](mailto:WhitmoreHigh@valeofglamorgan.gov.uk)

The following people have been appointed as Governors at Whitmore High School and made up the Governing Body at the start of the current academic year (September 2022). For information about any vacancies, please contact the Clerk to the Governors.

Antonia Forte	Local Authority Governor	Kathy Riddick	Parent Governor
Sian Davies	Local Authority Governor	Stephen Cole	Parent Governor
Matthew Griffiths	Local Authority Governor	Victoria Grey	Parent Governor
Victoria Baldwin	Local Authority Governor	Caroline Chapman	Parent Governor
Patrick Valentino	Local Authority Governor	Angela Boffy	Parent Governor
Julian Forsyth	Community Governor	Ghislaine Van Der Burgt	Parent Governor
Richard Hicks	Community Governor	Clare Viney	Staff Governor
Zuzanna Rowles	Community Governor	Bethan Thorngate	Teacher Governor
Roxanne Beckles	Community Governor	John Lloyd	Teacher Governor
Innes Robinson	Head of School	Lynis Hessey	Reporting Officer

Vince Browne	Executive Head Teacher	Jackie Rule	Clerk

## School Leadership 2022/23

Executive Head teacher

Dr V Browne

Head of school

Mr I Robinson

Senior Leadership Team

Assistant Head Teacher

Mr N Emery

emeryn1@hwbcymru.net

Assistant Head Teacher

Mrs M Prosser

prosserm54@hwbcymru.net

Assistant Head Teacher

Mr R S Jones

jonesr1337@hwbcymru.net

Assistant Head Teacher

Mr D Williams

williams775@hwbcymru.net

Assistant Head Teacher

Miss S Morgan

morgan319@hwbcymru.net

Assistant Head Teacher

Mrs A Walters-Bresner

waltersa55@hwbcymru.net

Assistant Head Teacher

Mrs Emma Price

pricee222@hwbcymru.net

School Business Manager

Mrs L Hessy

Leader of learning in English

Mrs M Palmizi

palmizim1@hwbcymru.net

Leader of learning in Maths

Mrs B Gelling

gellingb@hwbcymru.net

Leader of learning in Science

Mr D Gamble

gambled3@hwbcymru.net

Leader of KS3 (Year 7)

Mr C Burrows

burrowsc19@hwbcymru.net

Leader of KS3 (Year 8)

Miss K Jones

jonesk1165@hwbcymru.net

Leader of KS3 (Year 9)

Mrs L Easton

eastonl4@hwbcymru.net

Leader of KS4 (Year 10)

Mr J Lloyd

lloydj214@hwbcymru.net

Leader of KS4 (Year 11)  
Leader of KS5 (Year 12/13)

Mrs K Thomas  
Mr R Bourton

thomask534@hwbcymru.net  
bourtonr@hwbcymru.net

## Category of the school

Whitmore High School is an English medium secondary school.

## School opening times

The Whitmore High School Day for Academic Year 2022/23

8:40 – 09:40	Lesson 1	
9:40 – 10:40	Lesson 2	
10:40 – 11:00	Year 7&8 BREAK	Year 9-13 Tutorial Time [Reg]
11:00 – 11:20	Year 7&8 Tutorial Time [Reg]	Year 9-13 BREAK
11:20 – 12:20	Lesson 3	

12:20 – 13:45	Year 7&8 12:20–12:45 – LUNCH	Year 9-13 12:20–13:20 – Lesson 4
	Year 7&8 12:45 – 13:45 – Lesson 4	Year 9-13 13:20–13:45 – LUNCH
13:45 – 14:45	Lesson 5	

## Term dates 2022-2023

Autumn term	05/09/2022	23/12/2022	<i>Half Term</i>	31/10/2022	4/11/2022
Spring Term	09/01/2023	31/03/2023	<i>Half Term</i>	20/02/2023	24/02/2023
Summer Term	17/04/2023	21/07/2023	<i>Half Term</i>	29/05/2023	02/06/2023

### INSET DAYS

Monday 05 September 2022 and \*Monday 24 July 2023 is a designated INSET days for all LEA Maintained Schools.  
Friday 23 December, Friday 17 February and Friday 21 July whole school INSET days

### Significant dates:

**Christmas:** Sunday 25 December 2022

**Good Friday:** 07 April 2023

**Easter Monday:** 10 April 2023

**May Bank Holidays:** Monday 01 May 2023, 08 May 2023 Monday 29 May 2023

\*The school does not authorise holidays in term time. This means that any holidays taken will be recorded on the end of year report as unauthorised absences.



# Curriculum and Assessment

## **Summary of changes to the school prospectus since publication.**

The break and lunches are to be switched for September 2023. This means that Years 9,10 and 11 will now have break first at 10:40am and lunch first at 12:20pm. Year 7 and Year 8 will follow at 11:00am and 1:20pm respectively. This is to support the need of GCSE students to eat lunch before any afternoon exam in the year.

## **Action taken to develop or strengthen links with the community.**

As the 21<sup>st</sup> century build comes to an end, Whitmore is now able to use the building to increase community links by allowing access to the excellent facilities. A range of local sports teams including: Barry Island Marine, Cadoxton Imps, Rhoose AFC, Dinas Powys RFC, Barry Athletic and Town, Holton Road FC, Red Dragon Netball and Sully FC access the sporting facilities. All age groups from the community are involved, with both children and adults having the opportunity to access the facilities. Whitmore is currently action planning an adult basic Welsh course to be piloted in 2023 encouraging local people to improve their Welsh language skills. Through our activities enrichment program, Whitmore has made excellent links with local clubs including Bryn Hill Golf Club who run an academy for selected pupils from Whitmore and True Aim Archery Club who run out of Llantwit Major. A transition program for feeder schools has allowed primaries to visit the school, on a consistent basis, to maintain strong links and encourage a seamless transition to high school. Feeders have also been invited up for important testing. Pupils are given the opportunity to work in the environment that will be the norm for the next 5 to 7 years. Since Covid Whitmore has continued to open its doors to numerous musical and dramatic productions. These are open to the whole community and are consistently well attended.

In Year 12 skills week, several business leaders from the Barry Community are invited in to support Sixth Formers with their interview skills. These are excellent community links, with opportunities for 'in house' graduate courses and links to work experience.

## The school's aggregate National Curriculum (NC) statutory assessment results for Key Stages 3

The latest available national (all-Wales) comparative information based on NC Statutory assessment results for each appropriate key stage.

### Core - English, maths and science

	National Data - KS3 (Core)								
	% L5+			% L6+			% L7+		
	2019	2022	2023	2019	2022	2023	2019	2022	2023
English	90.1	85.3		60.6	54.2		22.6	17.8	
Maths	90.3	85.8		65.4	58.7		31.4	27.2	
Science	92.4	87.6		66.1	58.4		27.6	22.9	
CSI	86.2	78.2		.	.		.	.	
	Whitmore Data - KS3								
English	93.4	86.0	87.9	58.8	61.5	52.5	25.7	15.6	9.6
Maths	94.9	83.2	85.4	68.4	70.4	72.2	28.7	34.1	37.9
Science	96.3	93.3	89.9	66.9	70.9	68.2	27.2	28.5	26.3
CSI	91.2	78.8	79.8	.	.		.	.	

National Data - KS3 2022 (Core)												
	% L5+					% L6+				% L7+		
	Englis h	Maths	Scienc e	CSI		Englis h	Maths	Scienc e		Englis h	Maths	Scienc e
Boys	81.1	84.7	85.7	74.7								
Girls	89.8	87.1	89.7	81.8								
eFSM	71.2	72.2	74.3	59.0		32.1	36.4	35.4		6.6	11.4	8.4
nFSM	89.7	90.0	91.8	84.0		60.8	65.4	65.3		21.2	31.9	27.2
Whitmore Data - KS3 2022												
Boys	82.2	82.2	93.1	77.2		55.4	74.3	68.3		11.9	31.7	22.8
Girls	91.0	84.6	93.6	80.8		69.2	65.4	74.4		20.5	37.2	35.9
eFSM	71.4	75.0	82.1	64.3		42.9	57.1	42.9		7.1	10.7	10.7
nFSM	88.7	84.8	95.4	81.5		64.9	72.8	76.2		17.2	38.4	31.8
Whitmore Data - KS3 2023												
Boys	84.8	88.4	92.0	80.4		50.9	75.0	73.2		7.1	41.1	25.0
Girls	91.9	81.4	87.2	79.1		54.7	68.6	61.6		12.8	33.7	27.9
eFSM	74.2	67.7	87.1	61.3		32.3	48.4	45.2		6.5	12.9	6.5
nFSM	90.4	88.6	90.4	83.2		56.3	76.6	72.5		10.2	42.5	29.9

## Non-Core

	National Data - KS3			Whitmore HS - KS3		
	L5+			L5+		
	2019	2022	2023	2019	2022	2023
Art	92.0	86.9		95.6	91.1	90.9
DT	92.4	87.7		93.4	93.9	86.9
Geography	91.4	86.1		96.3	88.3	82.8
History	90.9	86.2		93.4	91.6	81.8
ICT	93.2	88.4		98.5	93.9	94.4
MFL	85.0	78.2		100.0	93.9	91.4
Music	92.1	86.7		94.1	93.3	94.9
PE	92.8	89.1		99.3	97.2	90.9
Welsh	83.2	75.9		91.9	68.7	90.9

## Non-Core

		National Data KS3									Whitmore Data - KS3								
		L5+			L6+			L7+			L5+			L6+			L7+		
		2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023
Boys	Art	88.1	81.8		47.0	41.4		9.5	8.0		95.1	88.1	89.3	41.7	26.7	33.0	5.8	2.0	2.7
Girls		96.1	92.3		77.4	69.1		36.9	28.2		97.0	94.9	93.0	78.8	71.8	75.6	30.3	29.5	22.1
Boys	DT	89.4	84.8		53.0	49.5		13.1	11.9		92.2	95.0	82.1	39.8	65.3	46.4	7.8	5.0	5.4
Girls		95.6	90.7		73.9	65.3		30.3	22.3		97.0	92.3	93.0	57.6	74.4	59.3	27.3	21.8	12.8
Boys	Geography	88.4	83.1		56.5	52.0		19.2	17.3		95.1	87.1	80.4	70.9	73.3	72.3	24.3	25.7	33.0
Girls		94.7	89.3		71.1	63.3		32.5	26.4		100.0	89.7	86.0	72.7	73.1	80.2	42.4	34.6	45.3
Boys	History	87.7	83.0		55.5	50.7		17.2	16.7		92.2	90.1	79.5	71.8	55.4	59.8	21.4	14.9	15.2
Girls		94.3	89.6		72.0	64.9		32.3	27.2		97.0	93.6	84.9	78.8	73.1	72.1	21.2	25.6	25.6
Boys	ICT	91.0	86.7		62.9	55.9		20.8	18.5		98.1	95.0	92.9	75.7	58.4	67.9	35.0	17.8	29.5
Girls		95.6	90.2		74.9	62.7		31.1	23.7		100.0	92.3	96.5	75.8	62.8	75.6	30.3	28.2	31.4
Boys	MFL	80.3	73.7		46.4	40.4		13.7	12.3		100.0	93.1	89.3	77.7	70.3	67.0	41.7	26.7	29.5
Girls		90.0	82.8		65.7	54.4		28.8	20.8		100.0	94.9	94.2	100.0	78.2	80.2	97.0	50.0	48.8
Boys	Music	89.3	83.9		50.0	45.4		10.5	10.7		97.1	95.0	95.5	63.1	68.3	82.1	4.9	7.9	15.2
Girls		95.0	89.7		67.2	58.6		22.4	18.3		84.8	91.0	94.2	60.6	78.2	89.5	36.4	17.9	16.3
Boys	PE	91.8	89.4		59.7	53.4		20.5	15.4		100.0	98.0	92.9	64.1	64.4	71.4	31.1	16.8	18.8
Girls		93.8	88.8		58.8	50.5		16.5	12.9		97.0	96.2	88.4	81.8	57.7	18.6	21.2	5.1	5.8
Boys	Welsh	77.7	70.1		40.3	35.6		9.9	8.8		89.3	63.4	89.3	61.2	15.8	38.4	12.6	0.0	4.5
Girls		89.1	82.0		60.5	49.7		22.6	16.7		100.0	75.6	93.0	84.8	33.3	72.1	18.2	7.7	16.3

## Information on the school's results in GCSEs, A levels, AS examinations and vocational qualifications

There is no published National Comparative Data for KS4								
Measure	2018-19		2019-20		2020-21		2021-22	
Cohort	160		145		138		176	
% L1 (5+ A* - G)	93.8		97		95.7		93.8	
% L2 (5+ A* - C)	58.8		77		78.3		71.6	
% L2+ (5+ A* - C inc En/Ma)	51.9		61		60.1		57.4	
% 5A*-A	11.3		17		25.4		17.0	
Cap9	351		381		387		360	
Literacy APS	36.9		41		43.0		41.5	
Numeracy APS	38.9		39		42.0		37.8	
Science APS	34.7		37		38.6		36.9	
Skills Challenge APS	33.5		38		37.6		27.1	
<b>Subject Results</b>	<b>%A*-C</b>	<b>APS</b>	<b>%A*-C</b>	<b>APS</b>	<b>%A*-C</b>	<b>APS</b>	<b>%A*-C</b>	<b>APS</b>

<b>English</b>	Language	51.3	36.0	68.3	39.8	67.4	41.5	64.2	38.4
	Literature	88.0	43.3	84.9	43.7	87.5	38.1	67.0	38.6
	<b>Either English</b>	<b>55.0</b>	36.9	<b>71.0</b>	40.9	<b>74.6</b>	43.0	<b>74.4</b>	41.5
<b>Maths</b>	General	61.9	36.9	66.9	38.4	68.8	41.3	57.4	36.7
	Numeracy	56.3	36.5	46.9	33.8	56.5	37.6	54.5	34.9
	<b>Either Maths</b>	<b>65.0</b>	<b>38.9</b>	<b>66.9</b>	<b>38.7</b>	<b>69.6</b>	<b>42.0</b>	<b>59.7</b>	<b>37.8</b>
<b>Science</b>	Double / Applied	24.2	27.3	54.7	32.7	45.7	31.2	50.0	33.9
	Biology Triple	91.5	44.8	88.9	48.7	93.5	49.1	93.1	47.3
	Chemistry Triple	86.4	42.3	88.9	44.9	91.3	48.5	96.6	53.0
	Physics Triple	88.1	43.4	81.5	46.4	84.8	46.8	89.7	50.8
	<b>All Science</b>	<b>50.0</b>	<b>34.7</b>	<b>62.1</b>	<b>36.7</b>	<b>61.6</b>	<b>38.6</b>	<b>57.4</b>	<b>36.9</b>
<b>ICT</b>		<b>94.3</b>	35.7	<b>100.0</b>	44.7	<b>81.5</b>	42.9	<b>56.1</b>	32.9
<b>Computing</b>				<b>76.5</b>	43.9	<b>93.3</b>	48.8	<b>70.0</b>	37.4
<b>Business Studies</b>		<b>29.4</b>	27.4	<b>82.4</b>	41.1	<b>83.3</b>	42.8	<b>39.1</b>	28.5
Product Design		<b>71.0</b>	38.2	<b>76.3</b>	41.7	<b>72.7</b>	40.5	<b>28.6</b>	24.2
Engineering		<b>95.0</b>	44.0	<b>100.0</b>	46.6	<b>93.3</b>	45.4	<b>48.6</b>	22.0
<b>All Design Technology</b>		<b>60.3</b>	<b>31.9</b>					<b>41.4</b>	<b>24.9</b>
<b>Hospitality &amp; Catering</b>		<b>33.3</b>	<b>21.6</b>	<b>72.7</b>	<b>38.5</b>	<b>75.0</b>	<b>37.8</b>		
<b>Health &amp; Social Care</b>				<b>80.0</b>	43.6			<b>52.0</b>	35.1
<b>Geography</b>		<b>77.4</b>	40.8	<b>78.8</b>	43.0	<b>71.9</b>	42.8	<b>61.3</b>	37.3
<b>Geology</b>		<b>77.4</b>	44.5	<b>93.3</b>	48.0	<b>96.2</b>	49.0	<b>71.4</b>	42.9
<b>History</b>		<b>68.4</b>	37.9	<b>74.4</b>	43.5	<b>69.6</b>	42.2	<b>64.2</b>	37.0
<b>RE</b>		<b>50.0</b>	33.7	<b>100.0</b>	46.3			<b>81.8</b>	43.5
<b>Equality &amp; Diversity</b>				<b>100.0</b>	92.0	<b>100.0</b>	92.0	<b>84.7</b>	77.9
<b>Welsh / Agored Cymru</b>		<b>53.1</b>	32.9	<b>67.9</b>	39.3	<b>59.4</b>	39.2	<b>46.6</b>	26.8
<b>Spanish</b>				<b>91.7</b>	50.0	<b>83.3</b>	47.8	<b>50.0</b>	33.7
<b>French</b>		<b>74.2</b>	39.4	<b>77.8</b>	41.7	<b>86.7</b>	46.8	<b>80.0</b>	39.4
<b>Art</b>		<b>35.0</b>	28.8	<b>77.8</b>	41.3	<b>92.9</b>	44.1	<b>61.0</b>	35.3

<b>Photography</b>	66.7	36.0	92.9	43.4	75.0	38.2	55.9	33.1
<b>Music</b>	100.0	48.5	100.0	48.8	100.0	45.4	100.0	50.9
<b>Drama</b>	74.2	39.0	84.6	43.8	93.5	40.4	82.1	43.3
<b>Sport</b>	80.0	42.7	81.0	38.8	87.9	44.5	69.4	31.6
<b>Public Services</b>							35.1	22.5
<b>Skills Challenge Certificate</b>	71.9	33.5	72.4	37.5	82.4	37.6	54.0	27.1

There is no published National Comparative Data for Post-16

## Barry Sixth A2 Outcomes 2018-2022

		% grades at A*-A or equiv	% grades at A*-C or equiv	% grades at A*-E or equiv	% grades at U or equiv	% students attaining 3 A*-A or equiv	% students attaining 3 A*-C or equiv	% students attaining 3 A*-E or equiv	% Students attaining L3
<b>2022</b>	Barry Sixth Cohort = 95	31.1	76.6	97.4	2.6	21.1	68.4	94.7	96.8
<b>2021</b>	Barry Sixth Cohort = 109	43.8	86.6	100.0	0.0	33.0	80.7	100.0	100.0
<b>2020</b>	Barry Sixth Cohort = 89	38.2	91.5	100.0	0.0	27.0	82.0	95.5	100.0
<b>2019</b>	Barry Sixth Cohort = 75	34.0	75.0	98.9	1.1	21.3	57.3	94.7	98.7
<b>2018</b>	Barry Sixth Cohort = 84	29.5	70.9	97.3	2.7	16.7	59.5	84.5	95.2



## Attendance information

Age	Date of Birth	Present/Approved Educational Activity			Authorised absences			Unauthorised absences		
		M	F	Total	M	F	Total	M	F	Total
15	1/9/06 - 31/8/07	85.4	76.8	81.0	5.9	10.4	8.2	8.6	12.8	10.7
14	1/9/07 - 31/8/08	89.0	85.9	87.7	5.0	8.5	6.5	5.9	5.6	5.8
13	1/9/08 - 31/8/09	89.1	88.1	88.6	6.7	6.6	6.6	4.2	5.4	4.7
12	1/9/09 - 31/8/10	86.0	87.2	86.6	7.2	8.7	7.9	6.8	4.1	5.6
11	1/9/10 - 31/8/11	91.9	91.8	91.8	4.9	5.3	5.1	3.2	3.0	3.1
<b>Total of all pupils</b>		<b>88.4</b>	<b>85.8</b>	<b>87.2</b>	6.0	7.9	6.8	5.6	6.3	5.9

The table above is the attendance summary report sent to Welsh government in June 2023. Though the final attendance percentage is 87.2%, there has been a significant 1% improvement since Christmas. This has been achieved through parental engagement with the issue and a range of monitoring strategies that have been used to ascertain the best way forward in increasing overall attendance back to pre Covid levels. Clearly there is more work to do, but the school is working closely with the local authority to identify poor attenders and making sure the most effective approach is taken with each individual case.

## Progress on meeting sporting aims, and sporting achievements.

### Physical Education

#### Physical Education Lessons

Pupils have enjoyed another successful year in physical education in and outside of lesson time. Pupils have benefitted from a balanced curriculum offering opportunities for participation and excellence which allow growth of knowledge and understanding of sport, activities and healthy lifestyle.

In September the physical education department introduced a new participation policy which encouraged pupils to positively engage with sport and activity by removing barriers to participation. A kit store was stocked with school physical education kit and footwear to allow pupils to borrow clean, suitable kit whenever they needed it for lessons. The result has been that participation rates in the subject have never been higher, and with the support of parents and guardians we are aiming to build on this positive engagement next year.

The curriculum has included a variety of new sports and activities to provide a breadth and depth of curriculum in which pupils engage positively. As well as our traditional team and individual sports and activities, we have introduced new experiences including tennis, dance, volleyball and table tennis and a focus on fundamental movement skills and these additions have had a positive impact on pupils' progress.

There have also been successes in extra-curricular physical education sports and activities this year.

### **Football**

As always, every year group enjoyed competing in the Cardiff and Vale Schools football league and cup competitions. Year 7 boys and Year 9 boys won their respective leagues and the amount of matches played throughout the season allowed pupils the opportunity to test themselves against the best schools in the region. The girls' teams are still in their infancy stage, but opportunities are regularly provided to train and play matches, whilst Year 7 and 8 both competed in the Cardiff City Premier League Inspires Tournament.

A number of boys and girls were also successful in representing the Cardiff and Vale Schools representative teams and we have more being successful at the recent trials and joining the squads for the 2023/24 season.

Staff from different departments have coached and officiated throughout the season and the amount of football opportunities on offer could only happen with their support and is hugely appreciated.

### **Rugby Union**

Numerous fixtures have been played by year groups 7 to 11 with a sizeable number of pupils playing competitive rugby for the first time. Fixtures have been played against schools in the Vale of Glamorgan as well as a range of other Cardiff schools with pupils also receiving training with staff after school when not playing fixtures.

Whitmore High also competed in the prestigious Rosslyn Park National Schools 7s competition in March. Teams at U13 and U14 level competed admirably against schools from all over the UK in what is still the largest schools 7s competition in the UK.

Pupils from Year 9 and 10 were successful in being selected for the Vale of Glamorgan U15 squad. Will Payne captained the team and George Strong was picked a year young which was a fantastic achievement and he was also selected to represent the Vale of Glamorgan in the U15 7's squad.

### **Netball**

A positive year in Netball for all four school teams and pupils attended weekly training sessions from September to May together to improve their skills and develop as a team. With over thirteen fixtures played against other schools and participating in the Vale tournament at the end of the season, the girls were delighted with their performances and how much they had progressed. The department has now formed a strong partnership with Red Dragon Netball club from Barry, with external coaches supporting each weekly training session every Thursday and Sunday.

### **Gymnastics**

The introduction of a weekly Gymnastics training club has sparked a frenzy for competition amongst the pupils. With all four major school competitions entered this year for the first time, the pupils had the opportunity to compete against schools from across South Wales. 56 pupils entered across all four competitions with 16 pupils reaching the Welsh Novice tumble and Vault final and Welsh Tumble and floor finals. We are currently looking for sponsorship to buy the pupils a team gymnastics kit for next year and planning a fund raiser to purchase an inflatable air track in the memory of Bill Jones.

### **Dance**

Dance has been introduced onto the PE curriculum with each year group receiving a block of Dance lessons. An extra-curricular dance club was established in September with a strong squad of 26 pupils who, showcased their first performance piece at St. David's Hall, Cardiff at the Rubicon School's Dance festival. A fantastic opportunity that was thoroughly enjoyed by pupils, parents and staff.

During the second term, Rubicon Dance were invited into school to work with a variety of PE and Drama lessons. The pupils had the opportunity to work alongside 2 professional dancers learning GCSE level repertoire, developing group choreography whilst analysing and reflecting on their own and others work. The company then offered 6 of our pupils a scholarship to attend their training programme in central Cardiff for the continuation of the year.

As from September 2023, we will be joining forces with Ballet Academy Cymru to deliver a 10 week 'Introduction to ballet' programme to our gifted and talented dancers from years 7 – 9. This is an exciting project, training with the fantastic ballet teacher Nicola Peros.

To finish the year, our dancers and gymnasts will be involved in the whole school production of Grease during the week commencing July 10th. Another fantastic opportunity for the pupils to demonstrate their talent and skill, work closely with the Drama and Music dept to develop into confident, ambitious and resilient young people. The pupils are enthusiastic and are learning to move out of their comfort zones by committing to 2/3 rehearsals a week to perform on stage. For some of our pupils, it will be for the very first time in a musical production.

Next year, sees the first cohort of examination Dance starting in Year 10 studying the WJEC Level 2 Performing Arts (Dance) qualification.

### **Athletics**

Pupils from Years 7 to 11 have competed in a number of inter school athletics events this summer at Leckwith Stadium providing experience of running, jumping and throwing in a professional arena. The events have led to Reagan McCarthy (Year 8) and Autumn Nation (Year 9) pupils being crowned county champions with countless other pupils either experiencing athletics for the first time or developing their levels of performances. This year we also had Year 9 pupils competing in the hammer throw and pole vault for the time ever in the county championships.

Due to their success Autumn Nation (Hammer), Sebastian Jones (Hammer) and Reagan McCarthy (200m) have all been selected for the County squad.

### **Basketball**

Basketball remains an important element of the extra-curricular programme with Coach Coles coordinating and variety of participation and competitive opportunities for boys and girls.

Teams from all age groups have competed in the Vale League and a variety of tournaments including the prestigious Junior NBA initiative which brings together the best young talent to experience an NBA event.

Basketball is thriving at Whitmore and due to the success, many pupils are joining local clubs such as UWICC and Vale Vipers and Henry Beaudette (Year 9) has recently been selected as an Under 15 Welsh International.

### **Golf**

Following on from last year's introduction of the Golf programme, it has been another busy year in partnership with Brynhill Golf Club. Sixty new learners from Years 7 and 8 have taken up the opportunity to have lessons with forty of them set to graduate in July and gain full membership to the club.

On July 14th we have our Annual Golf Day. At this event over fifty pupils will take part in three different levels of competition. Some will play a full 18-hole tournament and others a nine-hole scramble. We also have our first ever Golf matches with fixtures against Llanishen High School and Ysgol Plasmawr arranged and an upcoming fixture, away at Britain's leading sports school Millfield, in September.

Whitmore's Golf Programme continues to go from strength to strength and Mr Manley would like to thank Mr Joel Hutton and Brynhill Golf Professional Jordan for their continued hard work.

## **Disabled pupils: arrangements for the admission and access plus steps to prevent disabled pupils being treated less favourably than other pupils.**

With the 21<sup>st</sup> build the school complies fully to wheelchair access requirements. Pupils with specific disabilities are given an action plan and the necessary support is offered to make their educational experience equitable across all year groups. Each pupil with a specific need is given their own PEEP (Personal Emergency Evacuation Plan) which is reviewed when needed. In these plans designated staff are responsible for the safe exit in an emergency situation. Pupils with identified sight issues will also be supported through personal IDP. (Individual Development Plan) This may include the need for colour or size modified work in line with the specific need of the pupil. All teachers are fully aware of the specific needs of individuals.

## Destination of school-leavers e.g. further education, training/employment

**2022**

**KS4 (Year 11)**

6 <sup>th</sup> Form	College	ICAT	Apprenticeship	Moved Away	Unknown	NEET	Total
76	84	3	2	2	5	1	173

92.2% of the 2022 cohort remained in further education, with 46.9% returning to the sixth form.

**KS5 (Year 13)**

University	Apprenticeship	Employment	Unknown	Total
40	4	11	2	57

70% of Year 13 pupils went on to further education.

26% secured employment or apprenticeships

**Details of the school's Special Educational Needs (SEN) policy, including its success, the allocation of resources, changes made, and any consultation with the LEA and other schools.**

## **Learning Support at Whitmore High School**

Individuals may need some extra support to help them meet their academic and social potential. The department consists of the Additional Learning Needs Coordinator (ALNCO) and a team of experienced teaching assistants who work in different ways to help pupils to access the curriculum.

Whitmore High School has experience of meeting different needs including: general learning difficulties, dyslexia, autism spectrum condition, hearing impairment, visual impairment, speech, language and communication difficulties and behavioural, social and emotional difficulties.

Every learner is valued and it is ensured that each student can access a broad and balanced curriculum. The school endeavours to make adjustments to ensure that our school is as inclusive as possible.

The school follows an equal opportunities policy in line with the Vale of Glamorgan.

## **The Additional Learning Needs (ALN) Act**

The ALN Act is being implemented over three years from January 2022. This will replace the Special Educational Needs (SEN) Code of Practice and terms including Statement of SEN, School Action and School Action Plus will no longer be used.

Learners with Additional Learning Needs who require Additional Learning Provision (ALP) will have an Individual Development Plan (IDP).

Additional Learning Provision refers to a higher level of support beyond the scope of the school's standard provision for all students.

Additional Learning Provision is defined by the Act as 'educational or training provision that is additional to, or different from, that generally made for others the same age.' (Section 6.11)

Learners with support needs will be recorded on the Whitmore High School Monitor Register and will be identified to staff, they may also have a support plan.